

ROCKLIN UNIFIED SCHOOL DISTRICT

2615 Sierra Meadows Drive Rocklin, CA 95677

Todd Lowell, *President*
Camille Maben, *Vice President*
Wendy Lang, *Clerk*
Susan Halldin, *Member*
Eric Stevens, *Member*



MARCH 1, 2017
ELECTRONIC BOARDDOCS TRAINING WORKSHOP — 5:00 - 6:00 P.M.
CLOSED SESSION — 6:10 P.M.
REGULAR MEETING AGENDA — 6:30 P.M.

1.0 **CALL TO ORDER**

2.0 **ROLL CALL**

3.0 **ELECTRONIC BOARDDOCS TRAINING WORKSHOP— 5:00 - 6:00 P.M.**

4.0 **CLOSED SESSION (6:10 P.M.)** – The Board will adjourn to closed session regarding the following matter:

- 4.1 *Public Employee Appointment as authorized by Government Code 54957*
Position: Principal, Victory High School/Rocklin Alternative Education Center/Rocklin Independent Charter Academy (RICA)

5.0 **RECONVENE TO OPEN SESSION**

6.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**

7.0 **PLEDGE OF ALLEGIANCE**

8.0 **SPECIAL RECOGNITIONS/PRESENTATIONS**

- 8.1 RUSD Family Partners in Education – (Presenter: Diana Capra)
8.1.1 Rocklin High School
8.1.2 Rocklin Independent Charter Academy (RICA)

9.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – This agenda item is included to give anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Trustees. The Board is not permitted to deliberate or take action on non-agenda items, but may refer the matter to a staff member for follow up. There is a three-minute time limit per person. A complaint about a specific employee of the District shall be made to that employee's immediate supervisor or the principal as required by Administrative Regulation 1312.1.

10.0 **COMMENTS FROM STUDENT REPRESENTATIVE**

11.0 **COMMENTS FROM BOARD AND SUPERINTENDENT**

12.0 **ACTION ITEMS - CONSENT CALENDAR (REQUIRES SINGULAR ROLL CALL VOTE)** – All matters listed under the Consent Calendar are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Trustees, audience, or staff request specific items to be removed from the Consent Calendar for separate discussion and action. Any agenda items removed will be voted upon following the motion to approve the Consent Calendar.

- 12.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.
12.1.1 February 15, 2017
- 12.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)
- 12.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)
- 12.4 **APPROVE RESOLUTION 16-17-08, RESOLUTION AUTHORIZING THE RELEASE OF TEMPORARY CERTIFICATED EMPLOYEES PURSUANT TO EDUCATION CODE 44954** – Request to approve Resolution 16-17-08, resolution authorizing the release of ten temporary certificated employees pursuant to Education Code 44954. (Colleen Slattery)
- 12.5 **APPROVE AGREEMENT FOR SHARED SERVICES BETWEEN COLFAX ELEMENTARY SCHOOL DISTRICT AND ROCKLIN UNIFIED SCHOOL DISTRICT** – Request to approve agreement for shared services between Colfax Elementary School District and Rocklin Unified School District. (Colleen Slattery)
- 12.6 **REJECT CLAIM NO. R17-02** – Request to reject claim number R17-02. (Barbara Patterson)
- 13.0 **ACTION ITEMS – REGULAR AGENDA** – Protocol for action items include a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board, and voting by the Board. During public input there will be a three-minute time limit per person.
- 13.1 **APPOINT PRINCIPAL AT VICTORY HIGH SCHOOL (VHS) / ROCKLIN ALTERNATIVE EDUCATION CENTER / ROCKLIN INDEPENDENT CHARTER ACADEMY (RICA)** – Request to appoint Principal at Victory High School/Rocklin Alternative Education Center/Rocklin Independent Charter Academy (RICA), effective July 1, 2017. (Colleen Slattery)
- 13.2 **VOTE FOR 2017 CALIFORNIA SCHOOL BOARD ASSOCIATION (CSBA) DELEGATE ASSEMBLY REPRESENTATIVE(S)** – Request Board consideration of voting for representative(s) to represent sub region 4D to serve on the 2017 CSBA Delegate Assembly. (Roger Stock)
- 14.0 **INFORMATION AND REPORTS**
- 14.1 **OPTIONS FOR REFUNDING DISTRICT BONDS** – (Barbara Patterson)
- 14.2 **K-12 ELA/ELD CURRICULUM ADOPTION RECOMMENDATION** – (Kathy Pon)
- 15.0 **PENDING AGENDA** – This is the time to place future items on the Pending Agenda.
- 16.0 **CLOSED SESSION** – The Board will adjourn to closed session regarding the following matters.
- 16.1 *Conference with Legal Counsel – Anticipated and Existing Litigation* as authorized by Government Code section 54956.9
- 16.2 *Public employee discipline/dismissal/release pursuant to Government Code section 54957*
- 16.3 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6
District Representative(s): Roger Stock, Superintendent
Barbara Patterson, Deputy Superintendent, Business and Operations

Colleen Slattery, Assistant Superintendent, Human Resources

17.0 **RECONVENE TO OPEN SESSION**

18.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**

19.0 **ADJOURNMENT**

Meeting Procedures: Per Board Bylaw 9323, the Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard.

Accommodating Those Individuals with Special Needs – In compliance with the Americans with Disabilities Act, the Rocklin Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need, in order to allow you to attend or participate in our public meetings, please contact our office at Brenda Meadows, Executive Assistant, (916) 624-2428 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you including auxiliary aids or services.

NEXT REGULARLY SCHEDULED BOARD MEETING: MARCH 15, 2017, 6:30 P.M.



DECLARATION OF POSTING

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

REGULAR MEETING AGENDA

I am a citizen of the United States and a resident of the County of Placer. I am over the age of eighteen years; my business address is 2615 Sierra Meadows Drive, Rocklin, CA 95677.

On the date and the address shown below, I posted the ***ROCKLIN UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING AGENDA*** by placing a true copy thereof in the following public place:

Date of Posting:

February 23, 2017

Place Posted:

2615 Sierra Meadows Drive
Rocklin, CA 95677

I, Brenda Meadows, certify under penalty of perjury that the foregoing is true and correct.

Executed on the 23rd day of February 2017 in Rocklin, California.

Brenda Meadows
Executive Assistant
Rocklin Unified School District

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Family Partners in Education
Rocklin High School and Rocklin Independent Charter Academy

DEPARTMENT: Office of the Chief of Communications and Community Engagement

Background:

The Rocklin Unified School District recognizes that family engagement and involvement equals student success. We value each and every one of our families at RUSD and we started this special recognition program to honor one family at each school during our Board of Trustee meetings.

Status:

Rocklin High School (RHS)

RHS is extremely honored to present the Family Partners in Education to the Durose family. Mom Kristi is currently serving as RHS Parent Club President and has been part of this organization for the past four years. She has played a vital role in this group's transition from primarily an athletic boosters known as the "Blue Thunder Boosters" to the Parent Club, as it is known today, serving our entire campus and its programs. Over the past two years with Kristi's leadership, this nonprofit group has been brought into full compliance, meeting all state and federal standards. Kristi's and the Parent Club's accomplishments include raising thousands of dollars for the school and its programs. Some of the fundraising endeavors that Kristi has spearheaded include our Night of Thunder, annual Paper Drive, and Wellness Programs. Looking out for our student's emotional well-being has become the central focus of the Parent Club this past year and the RHS school community is indebted for these efforts. This group is a vital entity on campus as it provides invaluable services for our athletic teams and clubs with purchases as well as fundraising. This past year with Kristi's leadership and working with our former Mayor Diana Ruslin, Rocklin High School was able to offer Chrome books for sale at a discounted price for our school and community. This effort helped RHS move closer to meet its goal of 1:1.

Rocklin Independent Charter Academy (RICA):

Although the Wetzel's are not new to Rocklin Unified, they are relatively new to (RICA) and Interim Principal Skott Hutton says "I often wonder how, prior to their arrival, we ever managed without them!" In this short time, Mom Joanne has been an ongoing member of the RICA Site Council and was an active participant in RICA's recent WASC Accreditation visit; undoubtedly, a key contributor to that success. Joanne is a participating member of the RICA LCAP Advisory Committee, she is a member of our Strategic Planning Team and, just when you Joanne asked to continue the journey as an Action Planning team member.

Dad Dave is also to be credited! If it were not for his dedication to his family, Joanne's time spent with RICA related activities would not be possible. Then there is RICA 11th grader Jacob! Jacob is truly a remarkable student. His character, intellect and demeanor represent what any educator covets in a student. Jacob's Core Teacher, Mrs. McQueen, could hardly contain herself when asked about her appreciation for Jacob. She said, "Jacob is a beloved student that never hesitates to help out his classmates. Perhaps this is why his classmates respect him so much. In addition, Jacob's excitement for learning is contagious, especially when it comes to history. His knowledge and enthusiasm permeates the classroom each Wednesday! Jacob is truly an outstanding addition to RICA." Mrs. Mangelsdorf, Jacob's Integrated Math II teacher, shared "Jacob is an absolute joy! He is always prepared and eager to learn, sharing his ideas and questions. His pleasant demeanor permeates through the class. His strong work ethic matched with his determination and drive are just some of the qualities that have provided him success in the classroom. Jacob is a wonderful young man and I am glad to have the opportunity to work with him." As a family of four children, you can imagine that time is a precious resource for the Wetzel's. Yet Joanne has made it clear on multiple occasions that she and her family volunteer their time for no other reason than they want to. "There is a wonderful quote about volunteers, which reads, 'Volunteers don't necessarily have the time; they have the heart.' To date, I have not met a family who fits that description more succinctly than the Wetzel's. Although Luke, Mei and Kai do not attend Rocklin Independent Charter, I know I speak for all of us when I say we are blessed to have the Wetzel Family throughout Rocklin Unified School District," according to Hutton.

Presenter(s):

Diana Capra, Chief of Communications and Community Engagement
Davis Stewart, Principal, Rocklin High School
Skott Hutton, Interim Principal, Rocklin Independent Charter Academy

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Material/Films:

None

Other People Who Might Be Present:

Rocklin High School: Kristi Durose (Mom), Kelly Durose (Dad), Spencer Durose (RHS 10th Grader), and Riley Durose (RHS alumni)

Rocklin Independent Charter Academy: Joanne Wetzel (Mom), Dave Wetzel (Dad), Luke Wetzel (Whitney High 11th Grader), Jacob Wetzel (RICA 11th Grader), Kai Wetzel – (Rocklin High School in Fall 2017) and Mei Wetzel (Granite Oaks 7th Grader)

Allotment of Time: Consent Calendar Action Item Information Item Special Recognition

Packet Information Item:

None

Recommendation:

Special Recognition Item Only

ROCKLIN UNIFIED SCHOOL DISTRICT
2615 Sierra Meadows Drive Rocklin, CA 95677



Todd Lowell, *President*
Camille Maben, *Vice President*
Wendy Lang, *Clerk*
Susan Halldin, *Member*
Eric Stevens, *Member*

FEBRUARY 15, 2017
REGULAR MEETING AGENDA — 6:30 P.M.

1.0 **CALL TO ORDER** – President Todd Lowell called the meeting of the Rocklin Unified School District Board of Trustees to order at 6:30 P.M., February 15, 2017, in the District Administration Office located at 2615 Sierra Meadows Drive, Rocklin, CA, 95677. A quorum was established.

2.0 **ROLL CALL**

Trustees Present:

Todd Lowell, *President*
Camille Maben, *Vice President*
Wendy Lang, *Clerk*
Susan Halldin, *Member*
Eric Stevens, *Member*

Student Representative:

Korina Sullivan, *Victory High School*

Administrative Staff: Roger Stock, *Superintendent*; Kathleen Pon, *Deputy Superintendent Educational Services*; Barbara Patterson, *Deputy Superintendent Business and Operations*; Colleen Slattery, *Assistant Superintendent Human Resources*; Craig Rouse, *Senior Director Facilities and Operations*; Karen Huffines, *Director Elementary Programs and School Leadership*; Marty Flowers, *Director Secondary Programs and School Leadership*; Tammy Forrest, *Director of Special Education and Support Programs*; Mike Fury, *Chief Technology Officer*; Diana Capra, *Chief of Communications and Community Engagement*; Mark Williams, *Principal Rock Creek Elementary School*; Chuck Thibideau, *Principal Breen Elementary School*; Matt Sanchez, *Director Transportation*; Brenda Meadows, *Recorder*.

3.0 **PLEDGE OF ALLEGIANCE** – Student Trustee Korina Sullivan and the Whitney High School AFJROTC Color Guard led the Board and audience in the Pledge of Allegiance.

4.0 **SPECIAL RECOGNITIONS/PRESENTATIONS**

4.1 RUSD Family Partners in Education – Diana Capra, Chief of Communications and Community Engagement, and Mark Williams, Principal Rock Creek Elementary School, introduced the Alcalá/Mora family and recognized the family's strong support of the Rock Creek Elementary School community. The Alcalá/Mora family has impacted their school by the giving of their time, energy, and passion. The Rocklin Unified School District and Board of Trustees recognizes that family engagement and involvement equals student success and expressed gratitude for their service.

4.2 Honoring RUSD Employee for Heroic Lifesaving Action – Trustees recognized Lynne Craft, Instructional Aide/Cafeteria Monitor, for her quick thinking and lifesaving actions in saving 6th grade student, Michael Conner (Breen), from choking.

5.0 AUDIENCE/VISITORS PUBLIC DISCUSSION –

Public Comment: Tori Hardy, Rocklin Independent Charter Academy (RICA) teacher, requested the District consider basing RICA teaching staff pay on the RUSD teacher salary schedule (taking into consideration years of service, education and training) and not based on an hourly rate. Superintendent Stock shared that consideration for adjusting RICA teacher pay scale is being looked at closely by the District as the budget development process is completed. Colleen Crowe, President, Rocklin Teachers Professional Association (RTPA), shared her support of Mrs. Hardy's request. Crowe also invited Trustees to the upcoming Mock Trial Competition on Feb 25 and 26 at the Historic Auburn Court House (first trial at 11am and last trial at 4:30 pm.). Max Blume, community member, asked Trustees for a list of student requirement goals prior to students graduating. Educational Services stated they would provide Blume with this information.

6.0 COMMENTS FROM STUDENT REPRESENTATIVE – Student Representative Korina Sullivan provided a report on events happening at elementary and secondary schools.**7.0 COMMENTS FROM BOARD AND SUPERINTENDENT –** Susan Halldin shared that she was a participant in a Later Start Time Option Parent Forum and looks forward to the discussion of the possibility of implementing such an initiative. Halldin also attended the Computer Science Pathway Advisory Committee meeting at Rocklin High School and complemented teacher, Paul Werner, on his efforts. Camille Maben stated that she participated in teaching 4th graders at Rocklin Elementary School a lesson on persuasive writing and enjoyed the conversation with students. Maben also congratulated Rocklin High School on their professional video production work for the District. The videos they are producing are helping parents and the community better learn and understand the programs and good work happening throughout the District. Maben also shared that she attended Rocklin High School's play, *Footloose*, and complemented student and staff on an outstanding performance. Wendy Lang shared that she was recently at Rocklin Independent Charter Academy (RICA) and thanked RICA staff and teachers for their excellence. Lang also attended the Air Force Junior Reserve Officer Training (AFJROTC) Military Ball, a student led event highlighting outstanding leadership and military recognition as well as the Whitney High School, Black and White Dinner, a student led fundraising event. Eric Stevens shared that he attended the Spring View Middle School Career Day and was impressed with the student response and the nice job Principal Beth Davidson and staff did coordinating the event. Todd Lowell complimented Melanie Patterson on her leadership of the RUSD Strategic Planning process, sharing his appreciation of the efforts to revisit and refocus the District Strategic Planning efforts over the next 3 – 5 years. Superintendent Stock thanked all stakeholders in the Strategic Planning process, including Colleen Crowe (RTPA President), for their participation and encouraged anyone who may have an interest in volunteering on the Strategic Planning Committee to contact the District to ensure maximum participation and continued success of Strategic Planning efforts.**8.0 ACTION ITEMS - CONSENT CALENDAR****8.1 APPROVE BOARD MINUTES –** Request to approve Board minutes.

8.1.1 January 18, 2017

8.2 APPROVE CERTIFICATED PERSONNEL REPORT – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)**8.3 APPROVE CLASSIFIED PERSONNEL REPORT –** Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)**8.4 APPROVE BILL WARRANTS –** Request to approve Bill Warrants. (Barbara Patterson)**8.5 APPROVE MONTHLY ACCOUNT SUMMARIES –** Request to approve monthly account summaries. (Barbara Patterson)

- 8.6 **ACCEPT DONATIONS** – Request to accept District donations. (Barbara Patterson)
- 8.7 **APPROVE RUSD 2018-19 186 DAY DISTRICT DETAILED SCHOOL YEAR CALENDAR** - Request to approve proposed RUSD 2018-19 186 Day District Detailed School Year Calendar. (Colleen Slattery)
- 8.8 **APPROVE AGREEMENT WITH SAN JOSE STATE UNIVERSITY** - Request to approve agreement with San Jose State University. (Colleen Slattery)
- 8.9 **APPROVE LICENSED VOCATIONAL NURSE (LVN)/INSTRUCTIONAL ASSISTANT (IA) JOB DESCRIPTION** - Request to approve proposed Licensed Vocational Nurse/Instructional Assistant job description and Non Represented Salary Schedule, effective February 16, 2017. (Colleen Slattery)
- 8.10 **APPROVE BEHAVIOR INSTRUCTIONAL ASSISTANT JOB DESCRIPTION** - Request to approve proposed Behavior Instructional Assistant job description and addition of position to the California School Employees Association (CSEA) Salary Schedule, effective February 16, 2017. (Colleen Slattery)
- 8.11 **APPROVE WILL SERVE LETTER, FOR WHITNEY RANCH PHASE II, C UNIT 41 ABC, PLANNED DEVELOPMENT HOMES** - Request to approve Will Serve Letter for Whitney Ranch Phase II, C Unit 41 ABC, 186 planned development homes. (Craig Rouse)
- 8.12 **REJECT CLAIM NO. R17-01** - Request to reject claim number R17-01. (Barbara Patterson)
- 8.13 **APPROVAL OF BUDGET REVISIONS** - Request to approve budget revisions. (Barbara Patterson)
- 8.14 **APPROVE CONTRACT WITH CAPITOL PUBLIC FINANCE GROUP (CAPITOL PFG)** - Request to approve contract with Capitol Public Finance Group. (Barbara Patterson)
- 8.15 **APPROVE RESOLUTION NO. 16-17-07 FOR PURCHASE OF SCHOOL BUS** - Request to approve Resolution 16-17-07. (Barbara Patterson)
- 8.16 **APPROVE CONTRACT WITH TOTAL COMPENSATION SYSTEMS, INC. (TCS) FOR ACTUARIAL STUDY** - Request to approve contract with Total Compensation Systems, Inc. for Actuarial Study. (Barbara Patterson)
- 8.17 **OVERNIGHT FIELD TRIP(S)** – Request to approve the following overnight field trip. (Kathy Pon)
- 8.17.1 Whitney High School Journalism Students, to participate in the National High School Journalism Convention, at the Washington State Convention Center in Seattle, WA, (April 5 – April 9, 2017).
- 8.18 **APPROVE BOARD POLICIES (BP), ADMINISTRATIVE REGULATIONS (AR), EXHIBITS (E) AND BOARD BYLAWS (BB)** - Request to approve revisions to the following Board Policies and Administrative Regulations. (Colleen Slattery)
- 8.18.1 BP 4119.11 Sexual Harassment – (Revised)
- 8.18.2 BP 4219.11 Sexual Harassment – (Revised)
- 8.18.3 BP 4319.11 Sexual Harassment – (Revised)
- 8.18.4 AR 4119.11 Sexual Harassment – (Revised)
- 8.18.5 AR 4219.11 Sexual Harassment – (Revised)
- 8.18.6 AR 4319.11 Sexual Harassment – (Revised)
- 8.18.7 BP 4030 Nondiscrimination in Employment – (Revised)

8.18.8 AR 4030 Nondiscrimination in Employment – (Revised)

8.19 **APPROVE BOARD POLICIES (BP), ADMINISTRATIVE REGULATIONS (AR), EXHIBITS (E) AND BOARD BYLAWS (BB)** – Request to approve revisions to the following Board Policies, Administrative Regulation, Exhibits and Board Bylaws. (Roger Stock)

8.19.1 BB 9323 Meeting Conduct (Revised)

Wendy Lang noted her absence at the January 18, 2017 Board of Trustees meeting and requested removal of **Item 8.1** for separate action.

A **MOTION** was made by Wendy Lang and seconded by Camille Maben to approve the remaining Consent Calendar. Motion passed by the following roll call vote: Student Representative – aye, Halldin – aye, Stevens – aye, Maben – aye, Lang – aye, Lowell – aye.

A **MOTION** was then made by Camille Maben and seconded by Susan Halldin to approve **Item 8.1**. Motion passed by the following roll call vote: Student Representative – aye, Halldin – aye, Stevens – aye, Maben – aye, Lowell – aye. (Lang – abstained).

9.0 **ACTION ITEMS – REGULAR AGENDA**

9.1 **REVIEW RESULTS OF PARENT FORUMS AND STAFF SURVEY IN CONSIDERATION OF LATER START TIME** – At the direction of the Board, Kathy Pon, Deputy Superintendent, and Marty Flower, Director Secondary Programs and School Leadership, shared results from parent/student/staff surveys that were conducted in October to assess the benefits and interest in potentially implementing a later start time. In January, Parent Forums were held at Rocklin and Whitney High School, Spring View Middle School and Rocklin Elementary School to allow stakeholders to provide input on the six options being considered for a later start to school. In addition, an employee survey was conducted asking for employee input. While a majority of parents who attended the parent forums indicated they preferred no change to the current schedule, there was some interest in exploring a combination of the options. Similarly, the employee survey indicated that half of those who responded would prefer no change. The presentation will provide a more in depth review of the results including parent’s comments and suggestions. Staff requested direction from the Board on whether Rocklin Unified School District is to move forward in considering a later start time and what additional steps are needed if implemented.

Public Comment: Colleen Crowe, President, Rocklin Teachers Professional Association (RTPA) and Rocklin High School (RHS) teacher, shared that some of the RHS staff and athletic coaches are not in favor of a later start time but there is a range of staff opinions. Crowe also shared that she had heard of possible state legislature/bill that may mandate an 8:30 a.m. or later start time.

Board Comments: Camille Maben asked if Sequoia Union High School District (SUHSD), who has implemented a later start time, had seen any benefit. Mary Flowers stated that in his conversation with SUSHD they expressed that “no significant difference in grades” had been noted. Maben asked which of the options provided in the report by staff would be the least costly. Kathy Pon stated that the “30 minute reduction (Option 3) would be the least costly and the most costly would be the 60 minute reduction (Option 4) due to bus transportation and the need for new buses and drivers.” Matt Sanchez stated the District would need a minimum of 35 to 40 minute separation between bell times to avoid having to purchase 4 buses and 4 drivers. Maben stated that she had been surveying colleagues and the community and has heard a variety of responses, mostly stating they would not support any change and leave start times as is. Maben felt comfortable that the surveys, although the response was small, reflected enough

of a response to show a true reflection of the desire of the community. Maben supported staff sending out another survey with a couple of narrowed options (for middle and high school only) and also consider some built it support (before school supervision) for working parents if the district did go to a later start time. Maben also suggested the possibility of staff looking into the option of starting middle school later than high school. Maben requested that if a change was made, that an annual report be provided to Trustees to see if the change was making a difference and working. Wendy Lang shared concerns that a later start time might bring for working parents who may need to commute and need the option of dropping off students to campus at an earlier time. Lang shared the need to clearly communicate all options that the Board is considering with parents/staff/students to get input. Susan Halldin shared that she attended the Rocklin High School Parent Forum which had a relatively low turn out compared to the higher response to the initial survey in October regarding later start time. Halldin shared that since the research is compelling in the benefits for students, and having participated in the Strategic Planning efforts, she felt strongly that some change should be made and favored a 30 minute later start time. Eric Stevens shared concerns with proceeding with any of the more costly options in the report, but due to research that clearly shows there are benefits for students, would support staff doing another survey offering 1 or 2 options (Option 3 and Option 6) that would provide more details and costs for parent/staff/student/community to consider. Stevens requested staff provide specific details about the before school supervision to parents so they can make an educated response. Stevens stated his support of allowing parent/staff/student/community the opportunity to rank options and provide feedback from the survey. Student Board Representative Korina Sullivan stated that she attends both Rocklin High School and Victory High School and has observed students with issues of lack of sleep (students napping in class, stressed due to lack of sleep) on a regular basis. Sullivan also shared that she has seen the challenges that students can experience when being dropped off at a significantly early time before school starts because parents work and sees the need for before school drop off options. Todd Lowell shared that he supported looking at a 30 minute later start time for secondary schools (grades 7 – 12) with the condition that parents could drop off students earlier if needed. Lowell stated that the research is compelling enough for student benefits to consider a later start option. Lowell gave credit to District staff for their efforts at the Parent Forums and for staffing tables so that parents could have their questions answered properly, although he stated that the low attendance was concerning. Lowell requested details from staff on how supervision would be provided at the middle and high schools to accommodate a 30 minute later start time. Roger Stock stated that research shows a student benefit from later start time, and of the options offered, recommended a 30 minute later start time for middle and high schools. Stock stated that this option was the most cost effective and had the least amount of impact to the community (working parents drop off).

President Lowell reviewed all options in the report with Trustees, and after considerate conversation, Trustees narrowed down the options of a later start time to a single option of moving middle school and high school start time back 30 minutes (Option 3 in the report). Trustees requested modified language to include “ability to drop off students at both middle and high schools at the same time as students are currently dropped off.” Trustees directed the Superintendent to survey middle school and high school students, parents and staff members regarding this option and report back to the Board at the March 15, 2017 Board Meeting.

9.2 APPROVE BOARD POLICIES (BP), ADMINISTRATIVE REGULATIONS (AR), EXHIBITS (E) AND BOARD BYLAWS (BB) – Request to approve new Board Policy.
(Barbara Patterson)

9.2.1 BP 3470 Debt Issuance and Management (New)

Barbara Patterson, Deputy Superintendent, Business and Operation, provided a report and background information with Trustees regarding dept issuance and management.

Board Comments: Todd Lowell asked about the language on page 6 (Refunding/Restructuring paragraph) and if it include Mello Roos bonds. Patterson stated that the Board could choose to add that language to the Board Policy without any negative implications. Lowell requested wording to reflect "...when using a general obligation and Mello Roos" to language.

A **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve Board Policy 3470, Debt Issuance and Management, with updated language to include Mello Roos in the Refunding/Restructuring paragraph. Motion passed unanimously.

10.0 **INFORMATION AND REPORTS**

- 10.1 **2017 – 2022 STRATEGIC PLAN UPDATE** – Superintendent, Roger Stock and Melanie Patterson, Program Specialist Local Control Accountability Plan & Strategic Planning, shared an update on the 2017 – 2022 Strategic Plan Update with Trustees. Update included a summary of the work completed thus far in the process as well as next steps in updating the District Strategic Plan to move the District forward in achieving its mission. Patterson stated that the RUSD Strategic Plan is in its third year of implementation. The District Strategic Plan was completed during the 2013-2014 school year, and each year since, actions were activated and work continued in the accomplishment of each strategy. To date eleven sites have completed the initial planning process and six sites are currently planning for or undergoing the Strategic Planning process for the first time this school year. The District Strategic Planning Team convened on February 1 and 2, 2017 at which time the plan Parameters, Beliefs, Mission Statement, and Objectives were reviewed and affirmed. New Strategies were drafted to propel the District forward in achieving the mission based on the District's current reality and progress over the past 3 years. The District Strategic Planning Team consisted of 23 members, including students, selected to provide a diverse set of perspectives representing the entire school district.

Board Comments: Camille Maben thanked Patterson for the excellent work done on the Strategic Plan. Todd Lowell stated that the work started 3 years ago with the Strategic Plan was inspirational and it has been helpful to have the parameters brought to the forefront again to remind everyone of why and who we are as a District. Lowell shared the importance of having the mission front and center in our schools and District Office so the community knows who we are as a people and culture. Superintendent Stock stated that once the update to the Strategic Plan is approved by the Board, the District will be sharing out the inspirational work and mission. Stock stated that by having RUSD school sites go through the Strategic Planning process on their own, the work has become even more impactful at the site level and cascades across the District. The efforts have been helpful in keeping the work fresh. Stock stated that it is critical to tap into the voices of staff, students, community throughout the planning process and asked that anyone interested in volunteering on the District Strategic Planning Team contact the District Office (Melanie Patterson).

- 11.0 **PENDING AGENDA** – No items were placed on the Pending Agenda.

- 12.0 **CLOSED SESSION** – President Lowell adjourned the meeting to closed session at 8:43 P.M. regarding the following matters:

- 12.1 *Conference with Legal Counsel – Anticipated and Existing Litigation* as authorized by Government Code section 54956.9
- 12.2 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9 (OAH Case No. 2016120548)
- 12.3 *Public employee discipline/dismissal/release pursuant* to Government Code section 54957

- 12.4 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6
District Representative(s): Roger Stock, Superintendent
Barbara Patterson, Deputy Superintendent, Business and
Operations
Colleen Slattery, Assistant Superintendent, Human Resources

13.0 **RECONVENE TO OPEN SESSION**

14.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION –**

The Board of Trustees voted to release a Probationary Classified employee. The vote was unanimous.

The Board also voted to approve the terms of a Special Education Settlement Agreement and to authorize the Superintendent to execute the agreement on behalf of the District. The vote was unanimous.

15.0 **ADJOURNMENT**– President Lowell adjourned the meeting at 9:53 P.M.

Please note that additional information distributed to the Board of Trustees before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 630-2230

CERTIFICATED/MANAGEMENT PERSONNEL REPORT

RETIREMENT/RESIGNATION:

1. Lawrence Labrot, Photography Teacher, Whitney High School, Retirement June 2017
2. Geraldine Nelsen, Elementary Teacher, Rocklin Elementary, Retirement June 2017
3. Barbara Scott, ELD Teacher, Antelope Creek and Sierra Elementary Schools, Retirement June 2017
4. James Durgin, SDC Teacher, Parker Whitney Elementary School, Resignation June 9, 2017
5. Susan Lynch, Elementary Teacher, Parker Whitney Elementary School, Resignation June 9, 2017
6. Eleanor Matulich, Work Experience Teacher, High Schools, Resignation June 9, 2017
7. Krista Salerno, Physical Science and PE Teacher, Victory High School, Resignation June 9, 2017
8. Jane Sullivan, Language Arts Teacher, Spring View Middle School, Resignation June 9, 2017
9. Connie Wiede, SDC Teacher, Granite Oaks Middle School, Resignation June 9, 2017

2017 SUMMER SCHOOL ADMINISTRATORS:

10. Melanie Patterson, Elementary Summer School Principal
11. Scott Collins, Secondary Summer School Principal

ROCKLIN UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES

CLASSIFIED PERSONNEL REPORT

RESIGNATIONS/RETIREMENT:

1. Leta Momet, Administrative Assistant II, District Office – Facilities, Retirement, 3/28/17

NEW HIRES FOR 2016-17:

2. Leslie Pflueger, Instructional Aide – PE, Rocklin Elementary, 2/15/17
3. Anne Alarcon, Special Ed Instructional Aide II, Antelope Creek Elementary, 2/16/17

RECLASSIFICATIONS/CHANGE IN HOURS:

4. Christina Gee, Instructional Aide, Parker Whitney Elementary, 1/26/17

PLACED ON THE 39-MONTH REHIRE LIST:

5. Bryan Ulrick, Groundskeeper I, Maintenance & Operations, 2/3/17

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD AGENDA BRIEFING

SUBJECT: Approve Resolution 16-17-08, A Resolution Authorizing the Release of Temporary Certificated Employees Pursuant to Education Code 44954

DEPARTMENT: Office of the Assistant Superintendent, Human Resources

Background:

In accordance with Education Code 44954, governing boards of school districts may release temporary employees requiring certification qualifications after serving 75% of the days of the regular school year if the employee is notified before the end of the school year of the Board's decision. There are ten (10) temporary employees who will receive notification of intent not to reemploy for the 2017-18 school year.

Status:

Staff is now presenting for approval Resolution 16-17-08, a resolution authorizing the release of ten (10) temporary certificated employees pursuant to Education Code 44954.

Presenter:

Colleen Slattery, Assistant Superintendent, Human Resources

Financial Impact:

Current Year:

Future Year:

Funding Source:

Materials/Films:

None

Other People Who Might Be Present:

None.

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information Item:

Resolution 16-17-08

Recommendation:

Staff recommends approval of Resolution 16-17-08, a resolution authorizing the release of ten (10) temporary certificated employees pursuant to Education Code 44954.

**RESOLUTION 16-17-08
BEFORE THE BOARD OF TRUSTEES OF THE
ROCKLIN UNIFIED SCHOOL DISTRICT**

**In the Matter of: A RESOLUTION AUTHORIZING
THE NOTIFICATION OF THE RELEASE OF
TEMPORARY CERTIFICATED EMPLOYEES
PURSUANT TO EDUCATION CODE 44954**

The following RESOLUTION was duly adopted by the Board of Trustees of the Rocklin Unified School District at a meeting held on the 1st day of March, 2017 by the following vote on roll call:

AYES:

NOES:

ABSENT:

Signed and approved by me after its passage.

President, Board of Trustees

ATTEST:

Clerk, Board of Trustees

WHEREAS, Education Code 44954 allows governing boards to release temporary employees requiring certification qualifications after serving 75% of the days of the regular school year if the employee is notified before the end of the school year of the Board's decision; and

WHEREAS, ten (10 temporary certificated employees will be notified of the District's intention to release at the end of the 2016 - 2017 school year;

NOW, THEREFORE, BE IT RESOLVED, that the ROCKLIN UNIFIED SCHOOL DISTRICT, at a meeting held on March 1, 2017, hereby authorizes the release of temporary certificated employees 2017-1, 2017-2, 2017-3, 2017-4, 2017-5, 2017-6, 2017-7, 2017-8, 2017-9, 2017-10.

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD AGENDA BRIEFING

SUBJECT: Approve Agreement for Shared Services between Colfax Elementary School District and Rocklin Unified School District

DEPARTMENT: Office of the Assistant Superintendent, Human Resources

Background:

The District enters into MOUs/agreements to provide mutually beneficial opportunities for both parties. Colfax Elementary School District (CESD) and the District (RUSD) desire to enter into an agreement in the best interest of their respective districts to share services of a school psychologist in order to operate more efficiently and cost effectively.

Status:

Colfax Elementary School District and the District agree to enter into an agreement to share a 1.0 FTE School Psychologist employed by the District. The school psychologist shall split his/her time between CESD and the District on a calendar and schedule to be mutually agreed upon. The term of the agreement will be March 6, 2017 through June 30, 2017.

Presenter:

Colleen Slattery, Assistant Superintendent, Human Resources

Financial Impact:

Current year: \$19,486.29 (RUSD); \$19,596.30 (CESD)

Future years:

Funding source: Unrestricted General Fund

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Agreement for Shared Services between Colfax Elementary School District and Rocklin Unified School District.

Recommendation:

Staff recommends approval of the Agreement for Shared Services between Colfax Elementary School District and Rocklin Unified School District.

AGREEMENT FOR SHARED SERVICES
Between
ROCKLIN UNIFIED SCHOOL DISTRICT AND COLFAX ELEMENTARY SCHOOL
DISTRICT

THIS AGREEMENT FOR SHARED SERVICES (“Agreement”) is entered into as of the 6th day of March 2017, by and between the Rocklin Unified School District (“RUSD”) and the Colfax Elementary School District (“CESD”). RUSD and CESD are referred to herein collectively as “the Parties.”

RECITALS

WHEREAS, the Rocklin Unified School District is a public school district organized and existing under the laws of the State of California; and

WHEREAS, the Colfax Elementary School District is a public school district organized and existing under the laws of the State of California; and

WHEREAS, the Parties are required to provide certain special education and support services including services of a school psychologist; and

WHEREAS, the Parties have each experienced difficulty in hiring a school psychologist on a part time bases to meet their needs and have determined that hiring a full time school psychologist is likely to be more successful; and

WHEREAS, the Parties believe that it is in the best interests of their respective districts to share special education and support services including services of a school psychologist in order to operate more effectively and cost effectively; and

WHEREAS, the Parties desire to enter into an agreement setting forth the terms and conditions for shared the services of a school psychologist between their districts.

NOW, THEREFORE, in consideration of the mutual agreements and covenants herein set forth, it is agreed as follows:

ARTICLE 1
TERM AND RENEWAL

1.1 Term.

This Agreement shall be effective commencing on March 6, 2017 and continuing through June 30, 2017 provided that it is fully ratified and executed by the Parties. The Agreement is subject to termination during the initial term under the terms and conditions set forth in Article 5 below.

ARTICLE 2
PROVISION OF SHARED SERVICES

2.1 School Psychologist

RUSD and CESD agree to share a 1.0 FTE school psychologist employed by RUSD. The school psychologist shall remain an employee of RUSD at all times. As an employee of RUSD the school psychologist shall be supervised and evaluated by RUSD, receive salary and benefits from RUSD, receive STRS credit and contributions by RUSD and otherwise remain a RUSD employee.

However, school psychologist shall split his/her time between RUSD and CESD on a calendar and schedule to be mutually agreed upon. The parties expect that roughly 1/2 of his/her time will be devoted to RUSD with the remaining 1/2 devoted to CESD. The superintendent or designee of each school district shall have the ability and authority to direct the school psychologist in performance of duties at his/her respective district. Any concerns, disputes, or other issues regarding performance of job duties by the school psychologist shall be reported to RUSD for action and resolution.

2.3 Cost Sharing for Services

CESD shall share with RUSD the total cost of employment of the school psychologist so that CESD agrees to pay 1/2 of the total cost of his/her employment with the remainder paid by RUSD. Such total cost shall be estimated by March 6, 2017 with the actual monthly pro-rata cost billed to CESD each month for the term of this Agreement. Such costs shall be reimbursed to RUSD within (30) days of the date the costs were billed.

The cost of the shared services shall be calculated by determining the daily wage of the employee multiplied by the number of days worked for CESD. The cost of those services shall also include the pro-rata share of the cost of benefits and STRS contributions, which amount shall be determined each month based on the number of days worked for CESD.

2.4 Travel and Mileage Reimbursement

If it is determined by any tax, auditing, or oversight agency that the school psychologist is entitled to payment or reimbursement for travel to and from work locations within CESD, CESD agrees to fully and completely be responsible for all such amounts. These payments, if any, will also be determined and billed each month along with the salary costs referenced in 2.3 above.

ARTICLE 3
DISPUTE RESOLUTION

- 3.1 In the event of any dispute, claim, question, or disagreement arising from or relating to this Agreement or breach thereof, the Parties agree to use their best efforts to settle the dispute, claim, question, or disagreement. To this effect, they shall consult and negotiate with each other in good faith and, recognizing their mutual interest, attempt to reach just and equitable solutions satisfactory to all parties. If they do not reach such solution within a period of thirty (30) days, any party may terminate this Agreement as provided in Article 5 below.

ARTICLE 4
INDEMNIFICATION

- 4.1 Indemnification. Each party hereunder agrees to indemnify and hold each other party, its Board, agents and employees harmless from all liability, claims and demands on account of injury, loss or damage, including, without limitation, claims arising from the party's intentional or negligent actions. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of applicable limitations of liability provided by the California Tort Claims Act.

Notwithstanding anything to the contrary contained in this Agreement, no indemnification shall be provided under this Agreement from any party to any other party for any claims against any party based on, arising out of, or relating to any of the following:

- 4.1.1 Any liability expressly assumed by any district in writing expressly referencing this agreement;
- 4.1.2 Liability arising out of any district's obligations to provide special education instruction or related services pursuant to applicable state and federal law;
- 4.1.3 Any breach of contract, negligent or intentional misconduct of any district officer, director, employee, agent, attorney, representative, volunteer, successor or assign; or
- 4.1.4 Any violation by any party, its officers, directors, employees, agents, attorneys, representatives, volunteers, successors or assigns of the laws of the United States or any state of the United States.

ARTICLE 5
TERMINATION

- 5.1 Termination Based on Mutual Agreement:

This Agreement may be terminated at any time with the mutual agreement of both parties subject to mutually agreeable terms and conditions.

ARTICLE 6
MISCELLANEOUS

6.1 **Force Majeure.**

Neither party shall be liable if the performance of any part or all of this contract is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

6.2 **Third Party Beneficiary Rights.**

This Agreement is not intended to create any rights of a third party beneficiary.

6.3 **Construction and Enforcement.**

This Agreement shall be construed and enforced in accordance with the laws of the State of California. The article and paragraph headings are used solely for convenience, and shall not be deemed to limit the subject of the articles and paragraphs or be considered in their interpretation. This Agreement may be executed in several counterparts, each of which shall be deemed an original.

6.4 **Independent Contractor Status.**

The Parties to this Agreement intend that the relationship between them created by this Agreement is that of an independent contractor, and not an employer/employee. No agent, employee, or servant of either district shall be deemed to be an employee, agent, or servant of the other district.

6.5 **Entire Agreement.**

This Agreement shall constitute the full and complete Agreement between the parties hereto. This Agreement supersedes all prior negotiations, representations or agreements, if any.

6.6 **Amendments.**

This Agreement may be modified in writing and signed by all parties.

6.7 **Invalidity of Provisions of this Agreement.**

If, for any reason, any provision hereof shall be determined to be invalid or unenforceable, the validity and effect of the other provisions shall not be affected.

6.8 No Waiver

No waiver of any provision of this Agreement shall be deemed or shall constitute a waiver of any other provision. Nor shall such waiver constitute a continuing waiver unless otherwise expressed.

6.9 Negotiated Agreement

The provisions of this Agreement are the product of negotiation among all parties and shall not be construed as having been prepared by one party or another. The Parties to this Agreement understand their right to seek independent counsel and advice regarding the terms of this Agreement prior to execution of the Agreement.

6.10 Notices.

All notices required or permitted by this Agreement shall be in writing and shall either be hand delivered, sent by telecopy or facsimile, sent by U.S. mail, postage prepaid, addressed as set forth on the signature page hereof. A notice shall be effective either when personally delivered, on the date set forth on the receipt of a telecopy or facsimile, or upon the earlier of the date set forth on the receipt of registered or certified mail or on the fifth day after mailing.

Notices shall be delivered to the following individuals on behalf of each party:

For the Rocklin Unified School District:

Barbara Patterson, Deputy Superintendent, Business and Operations
2615 Sierra Meadows Drive
Rocklin, CA 95677

For Colfax Elementary School District:

John Baggett, Superintendent/Principal
24825 Ben Taylor Rd, Colfax, CA 95713

6.11 Authorized Signatures.

Each party represents and warrants that the signatories to this agreement are legally authorized to sign and enter into this Agreement on behalf of the Parties. This Agreement shall not be final and binding until and unless it has been approved by the governing board for both Parties.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

ROCKLIN UNIFIED SCHOOL DISTRICT

Date:

By: _____
Barbara Patterson, Deputy Superintendent

COLFAX ELEMENTARY SCHOOL DISTRICT

Date:

By: _____
John Baggett, Superintendent/Principal

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Reject Claim No. R17-02
DEPARTMENT: Office of the Deputy Superintendent, Business & Operations

Background:

It is standard practice for the Board to reject claims.

Status:

This claim will be forwarded to Woodruff Sawyer & Co. after rejection.

Presenter:

Barbara Patterson, Deputy Superintendent, Business & Operations

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Confidential copy of the claim is included in Board's packet.

Recommendation:

Staff recommends the Board reject claim number R17-02.

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD AGENDA BRIEFING

SUBJECT: Appoint Principal of Victory High School / Rocklin Alternative Education Center /
Rocklin Independent Charter Academy

DEPARTMENT: Office of the Assistant Superintendent, Human Resources

Background:

A thorough search has been completed to fill this position. The District conducted a first round interview and final interview with Cabinet.

Status:

Staff has identified and is prepared to present a candidate for appointment as the Principal of Victory High School, Rocklin Alternative Education Center, and Rocklin Independent Charter Academy.

Presenter:

Colleen Slattery, Assistant Superintendent, Human Resources

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

None

Recommendation:

Staff recommends appointment of the Principal at Victory High School, Rocklin Alternative Education Center, and Rocklin Independent Charter Academy effective July 1, 2017.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Vote for 2017 California School Board Association (CSBA) Delegate Assembly Representative

DEPARTMENT: Office of the Superintendent

Background:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state. Delegates are elected by CSBA member boards in the region the delegate is elected to represent and serve a two year term. Nominees for delegate must be a member of a member board within that geographic region.

The Board as a whole may vote for up to the number of vacancies in the region or sub-region as indicated on the ballot. Each Board member may cast no more than one vote for any one candidate.

Status:

Nominations for representatives for CSBA's Delegate Assembly were accepted during the months of November and December. Ballots are due by March 15, 2017. All re-elected and newly elected Delegates will serve two year terms (April 1, 2017 – March 31, 2019).

Presenter:

Roger Stock, Superintendent

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: [] Consent Calendar [X] Action Item [] Information Item

Packet Information:

Biographical sketch(es) for Delegate candidates
Copy of Official Ballot

Recommendation:

Staff recommends the Board's consideration of voting for representative(s) to represent sub-region 4-D on the 2017 CSBA Delegate Assembly.

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **WEDNESDAY, MARCH 15, 2017**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2017 DELEGATE ASSEMBLY BALLOT
SUBREGION 4-D
(Nevada, Placer, Sierra Counties)

Number of vacancies: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2017 – March 31, 2019

**denotes incumbent*

Julann Brown (Auburn Un. ESD)*

Linda Campbell (Nevada Jt. Un. HSD)

COPY

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Julann Brown</u>	CSBA Region-subregion #: <u>4-D</u>
District or COE Name: <u>Auburn Union Elementary School District</u>	Years on board: <u>2</u>
Profession: <u>Bookkeeper</u> Contact Number: <u>(530) 308-3859</u>	E-mail: <u>jbrown@auburn.k12.ca.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>3 months</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe that public education is one of the greatest achievements of our Country, but it is not without flaws. It is grossly underfunded and reform is needed. As a school Board Trustee, it is my responsibility to do all that I can to ensure that when a child walks into school, every adult that child encounters is highly trained and has his or her best interest at heart, that the buildings, classrooms and playgrounds are safe and nurturing and that all children are given every opportunity to reach their highest potential regardless of their ethnicity, economic status, family background, religious beliefs or sexual orientation. My involvement as parent in my local school district has taught me that, though important, involvement on the local level can only get you so far in affecting change. If you want to have a voice in the policy making one must become involved at a much higher level. Being a Delegate for the CSBA is a step in that direction. As a parent leader I was advocating for my children. As a School Board Trustee, I am advocating for the children in my school district. As a Delegate to the CSBA, I am advocating for all children in the State.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been a local advocate for public education for 16 years as an involved parent in various leadership positions on the PTC throughout my sons' school years (now ages 20 and 17), I served on a variety of District committees and served a two year term as President of the Auburn Education Foundation. I have always been a political person and decided two years ago that I would like to serve in a public office, my heart and passion for public education led me run and serve on my local School Board. In 2017 I will be serving as Board President.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

In California, we have undergone positive reforms with the creation of the LCFF, LCAP and the ushering in of Common Core Standards. These reforms are new, fragile and vulnerable to changing political forces. The new political landscape at a national level indicates a shift towards policies that favor vouchers and private charter schools and threatens to further erode equity in funding and undermine the quality of our public educational system. Local governing boards are still novices when it comes to the implementation of LCFF and LCAP and shifting programs to meet the new Common Core standards. The CSBA needs to lead the way in defending the progress that has been made and ensure that governing boards are given three things: time, patience and money. Time is needed in order to see meaningful results. Patience is needed as we recalibrate and adjust programs and policies in order to achieve the best results. Money is needed to hire, train and sustain high quality teachers and staff, modernize and maintain our facilities and foster innovation. As an aggregate of local elected officials, the CSBA has tremendous potential to shape public education policy. The greatest challenge for the CSBA is how to turn that tremendous potential into a powerful political voice both on a State and National level.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Julann Brown

Date: 1/6/17

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Linda Campbell</u>	CSBA Region-subregion #: <u>4/D</u>
District or COE Name: <u>Nevada Joint Union High School District</u>	Years on board: <u>2</u>
Profession: <u>Retired Educator</u> Contact Number: <u>(530) 575-7518</u>	E-mail: <u>lsuecamp@hotmail.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I became interested when the previous delegate chose not to run for another term. I had discovered as our school board representative for our County's (NCBSA) local association, that CSBA could be a powerful voice in assuring that all of our State's students have access to quality public school education. It also has provided an opportunity to be an advocate for a life long held personal as well as professional principle that education funding matches the legislation. In simple (but not easy) terms, that our State elected officials do their jobs.

In terms of unique or individual assets I would bring to the table, I believe my vocation or for lack of a better term "calling" will speak for itself. I was and am grateful for the opportunity to be a California public secondary school teacher and administrator for 31 years. As such, due to my education and experience, I have a solid background in school finance, California Education Code, Curriculum Development and have spent many an hour on the other side of the table at board meetings.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Though serving as an elected member of a school board is a first for me, I have served on boards professionally as well as in the community. Professionally my experience includes; serving as a member and chair for SARB (Student Attendance Review Board), member of CAUSS (Community Agencies United for Safe Streets) and Co-Chair and Chair of two school WASC Committees that resulted in the school receiving six year accreditations.

Community past experience includes member of CCA (Community Center Association) board, member of the Nevada Union High School District Foundation and Co-Chair of the All Class Reunion for Nevada Union High School (yes, I am a local and alumni of Nevada Union Class of 1973). Currently, in addition to being a school board member, I am the representative for NCSBA and for the Durham Transportation JPA. I was a WASC visiting member pre-retirement and remain active as a WASC Chair. I volunteer regularly for Nevada City Chamber of Commerce.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The major issue I have had with school boards as a public school educator is the reality that the qualifications for becoming a school board member are far less than they are to become a credentialed teacher or administrator. Though I support the original intent and have experienced well educated civic minded board members, that was luck. However, due to this ever-changing high technology world, it is critical that an elected school board member have the education, skills and experience necessary to be an effective, capable and responsible board member. In conclusion, I believe that if higher standards of candidacy for school board members, as well as term limits, were implemented this would result in lower legal expenses as well as reduce the amount of money for lobbyists or consultants. This would result in more money to the classrooms, as we board members would be the main advocates or lobbyists for our schools. Isn't that part of our job description?

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Linda Campbell

Date: 1-6-17

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Options for Refunding District Bonds
DEPARTMENT: Office of the Deputy Superintendent, Business and Operations

Background:

This is an update on the potential refinancing opportunities mentioned at the Board meeting on February 15, 2017. Staff has identified three types of debt that are candidates for refinancing including General Obligation Bonds (GO Bonds) sold in 1998 and 1999; Community Facility District Bonds (CFD Bonds) sold in 2004; and Certificates of Participation (COPs) sold in 2006.

The GO Bonds can be refinanced for estimated savings of approximately \$1.1 million (including costs), which equals approximately 9.5% of the bonds refinanced. There are two ways of achieving savings. Option 1: Level average annual savings estimated at approximately \$165,000. Option 2: Deferred savings with bonds paid off 1 year early and savings achieved in 2023 and 2024 (final two years). All savings will be passed on to taxpayers by way of lower tax rates.

Preliminary analysis indicates that savings can be achieved by refinancing the CFD Bonds and COPs, however further analysis is required before recommendations can be made to the Board.

The economics for refinancing the CFD Bonds and COPs will be presented by Jeffrey Small of Capitol Public Finance Group. Mr. Small will also present the above GO Bond options and refinancing process.

Status:

The Board is requested to give direction to the Superintendent to initiate the process of refinancing of the 1998 and 1999 GO Bonds, submit the required report of proposed debt issuance to the California Debt and Investment Advisory Committee (CDIAC) (required 30 days prior to any issuance of debt) and bring a resolution authorizing refinancing of those bonds as an action item to the Board at the April 5th meeting. Staff will further evaluate the financial objectives associated with refinancing the CFD Bonds and COPs.

Presenter: Barbara Patterson, Deputy Superintendent, Business and Operations
Jeffrey Small, Municipal Advisor, of Capitol Public Finance Group

Financial Impact:

Current year: None
Future years: Savings to District taxpayers
Funding source: Proceeds from the refinancing

Materials/Films: None

Other People Who Might Be Present:

Bruce Kerns and Erica Gonzales of Stifel Nicolaus & Company, Inc.

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information: Power Point presentation

Recommendation:

This is an information item only. No action required.



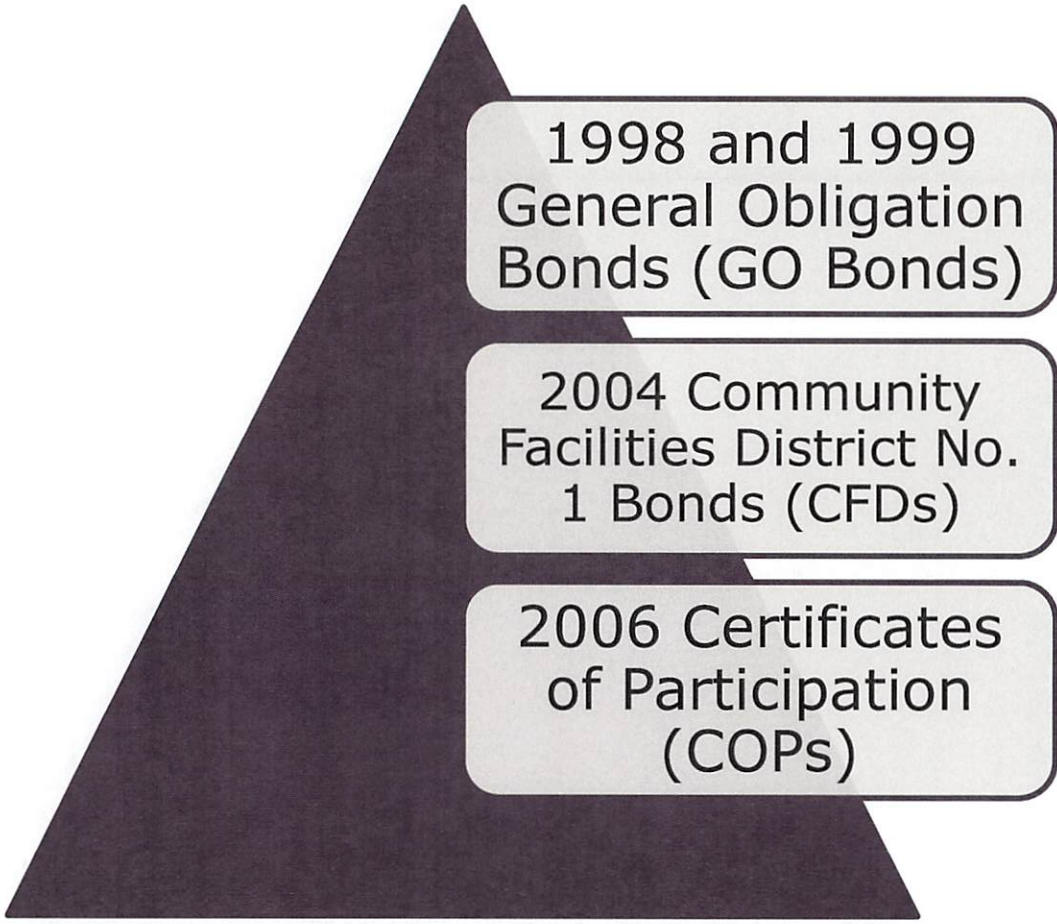
Capitol | PFG

Update on Refinance Opportunities for the District

March 1, 2017



Candidates for Refinance





1998 and 1999
General Obligation
Bonds (GO Bonds)

2004 Community
Facilities District No.
1 Bonds (CFDs)

2006 Certificates
of Participation
(COPs)

The District has other bonds outstanding that are not eligible for refinance due to lack of savings or call protection.





1998 and 1999 GO Bonds



1998 GO Bond Statistics

Original principal
amount -
\$12,627,074

\$3,084,452 remains
outstanding

Capital appreciation bonds

True interest cost: 5.13%

Final maturity: August 1, 2023

Callable on August 1, 2017



1999 GO Bond Statistics

Original principal
amount -
\$4,369,704

\$1,174,744 remains
outstanding

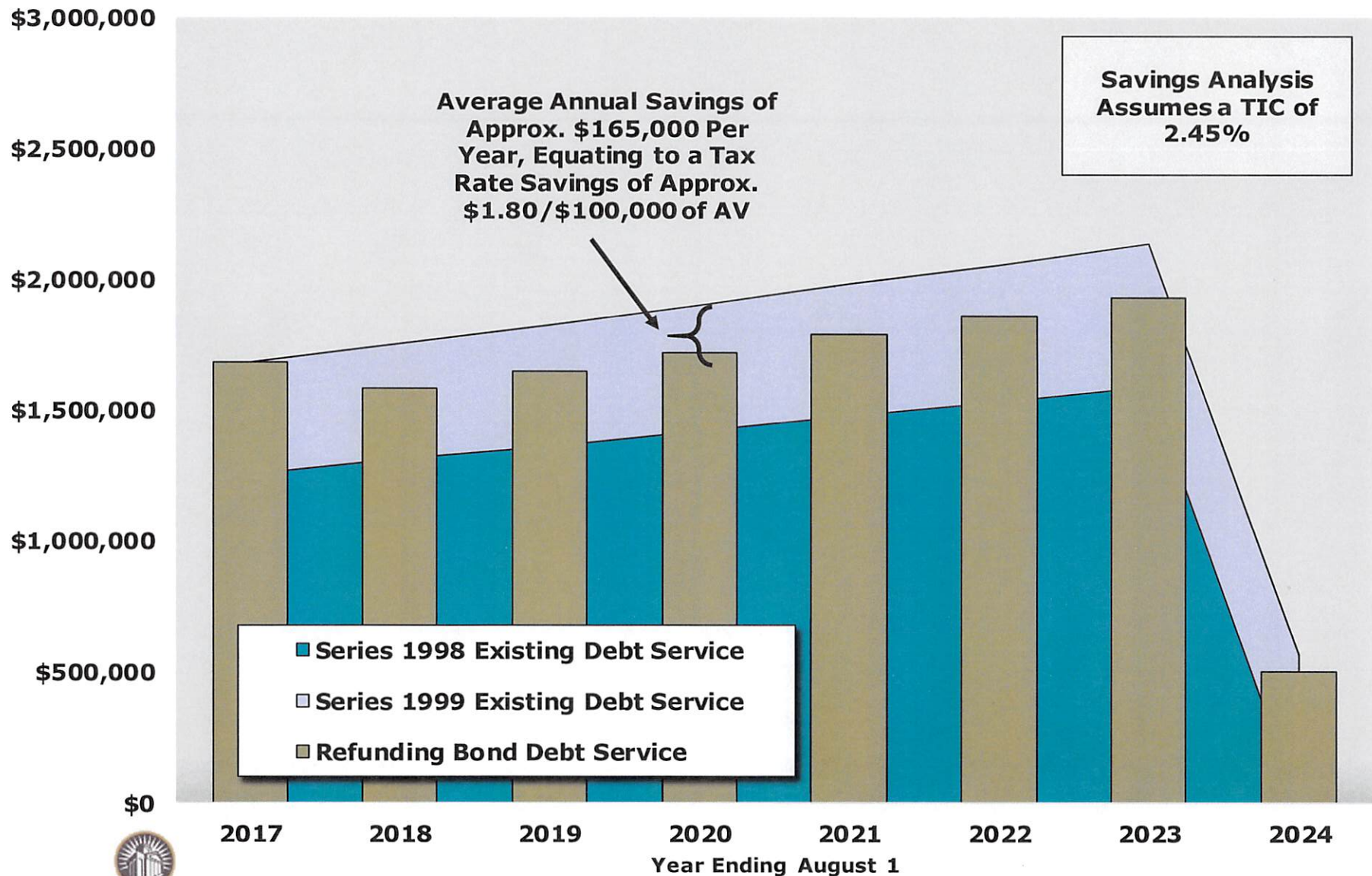
Capital appreciation bonds

True interest cost: 5.46%

Final maturity: August 1, 2024

Callable on August 1, 2017

A Refinance of the 1998 and 1999 GO Bonds Would Generate Nominal Savings of Approx. \$1.19 Million, or \$1.09 Million on a Net Present Value Basis, Equal to Approx. 9.5% of the Refunded Bonds



Comments on GO Bond Refinance

Utilize a cost effective Direct Placement

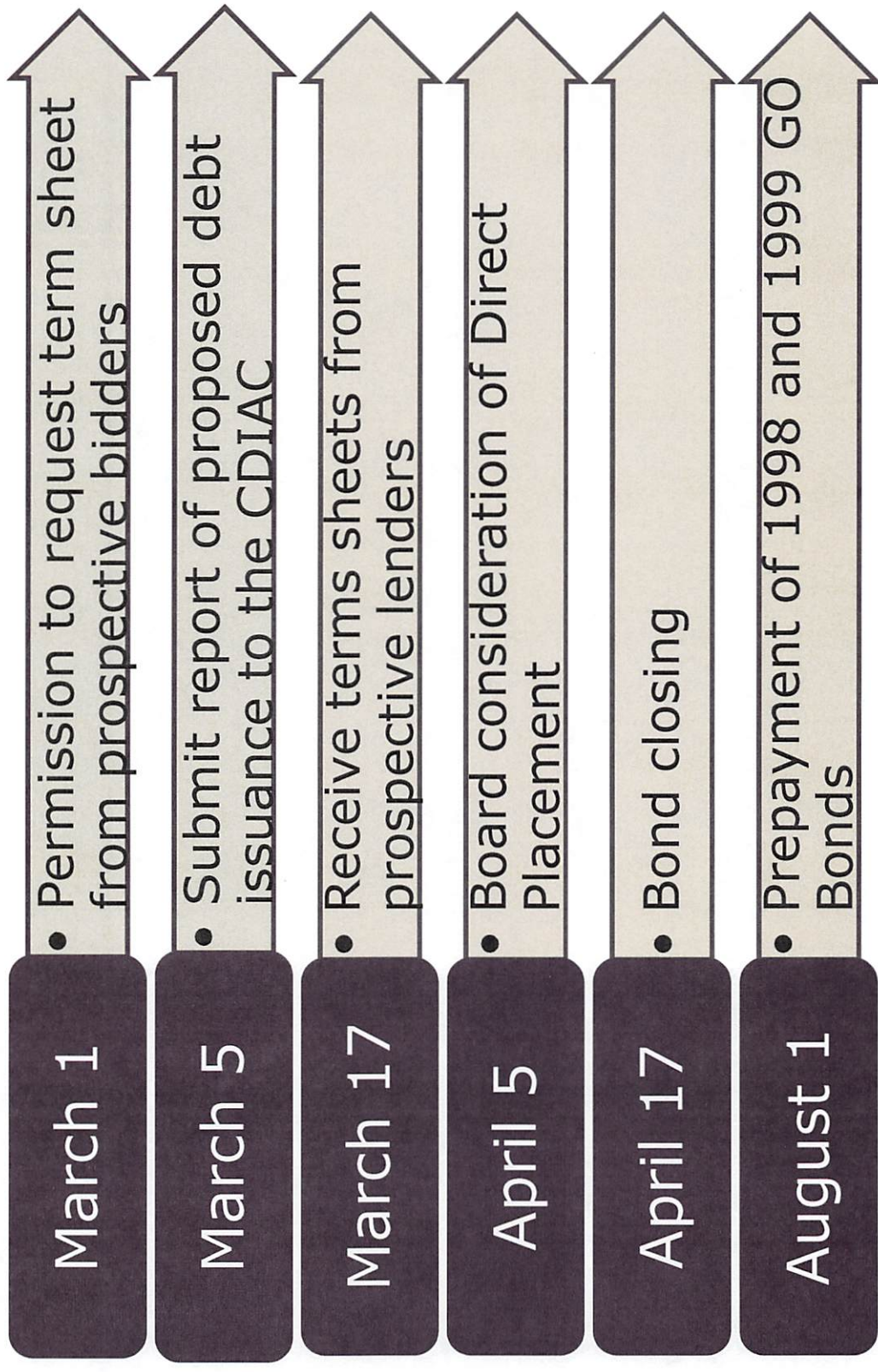
- Does not require a credit rating or Official Statement
 - Lower transactional fees, saving approx. \$30,000
- Convert Capital Appreciation Bonds into Current Interest Bonds

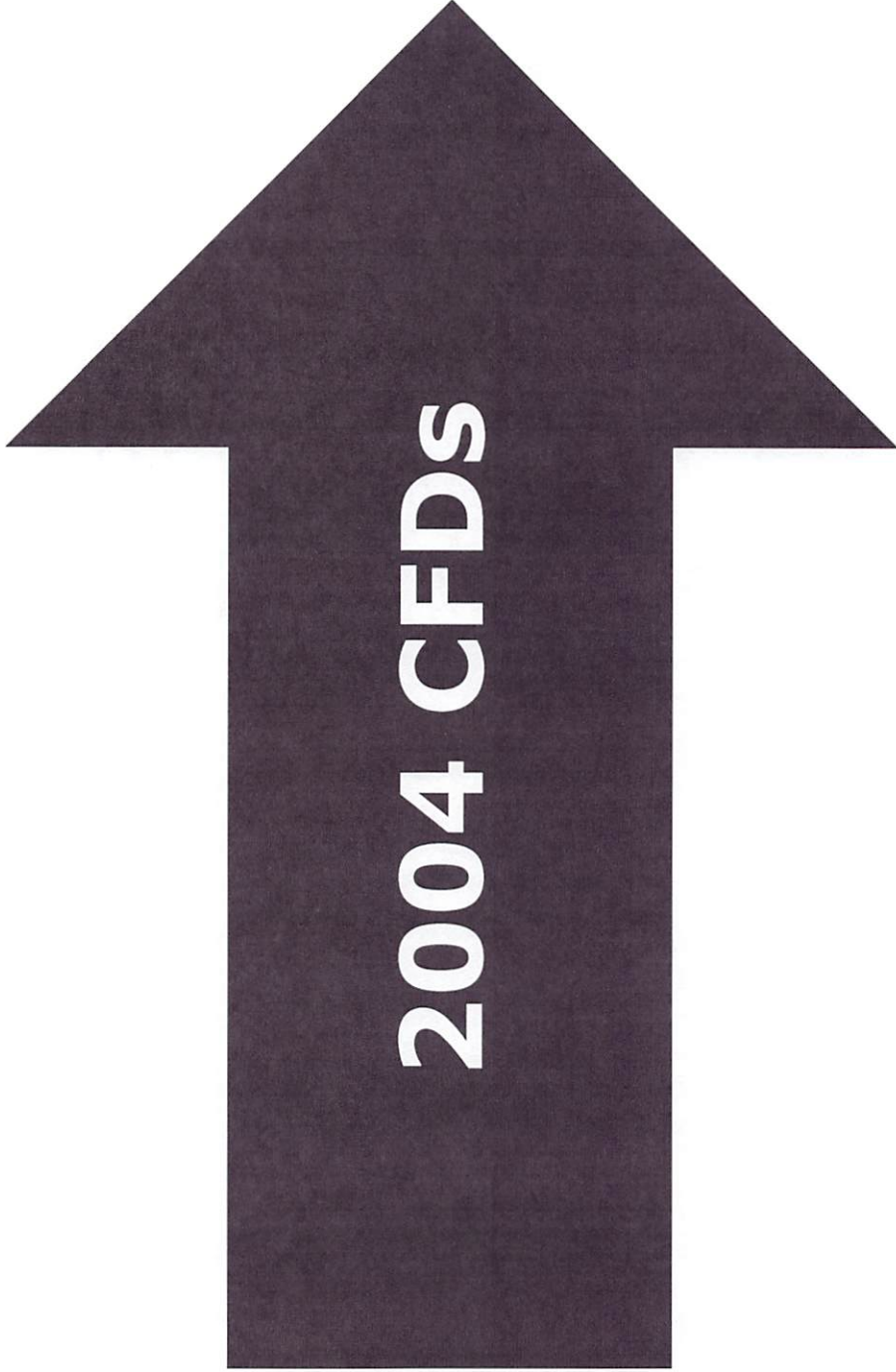
Options for Achieving Savings

- Option 1: Level average annual savings of approx. \$165,000 or total savings of \$1.19 million
 - Tax rate savings of approx. \$1.80/\$100,000 of assessed value
- Option 2: Pay bonds off 1 year early and achieve total nominal savings of \$1.25 million concentrated in two final maturities (2023 and 2024)



Schedule to Implement GO Bond Refinance





2004 CFDS



Capitol | PFG

2004 CFD Statistics

Original principal amount - \$13,115,000 \$9,340,000 remains outstanding

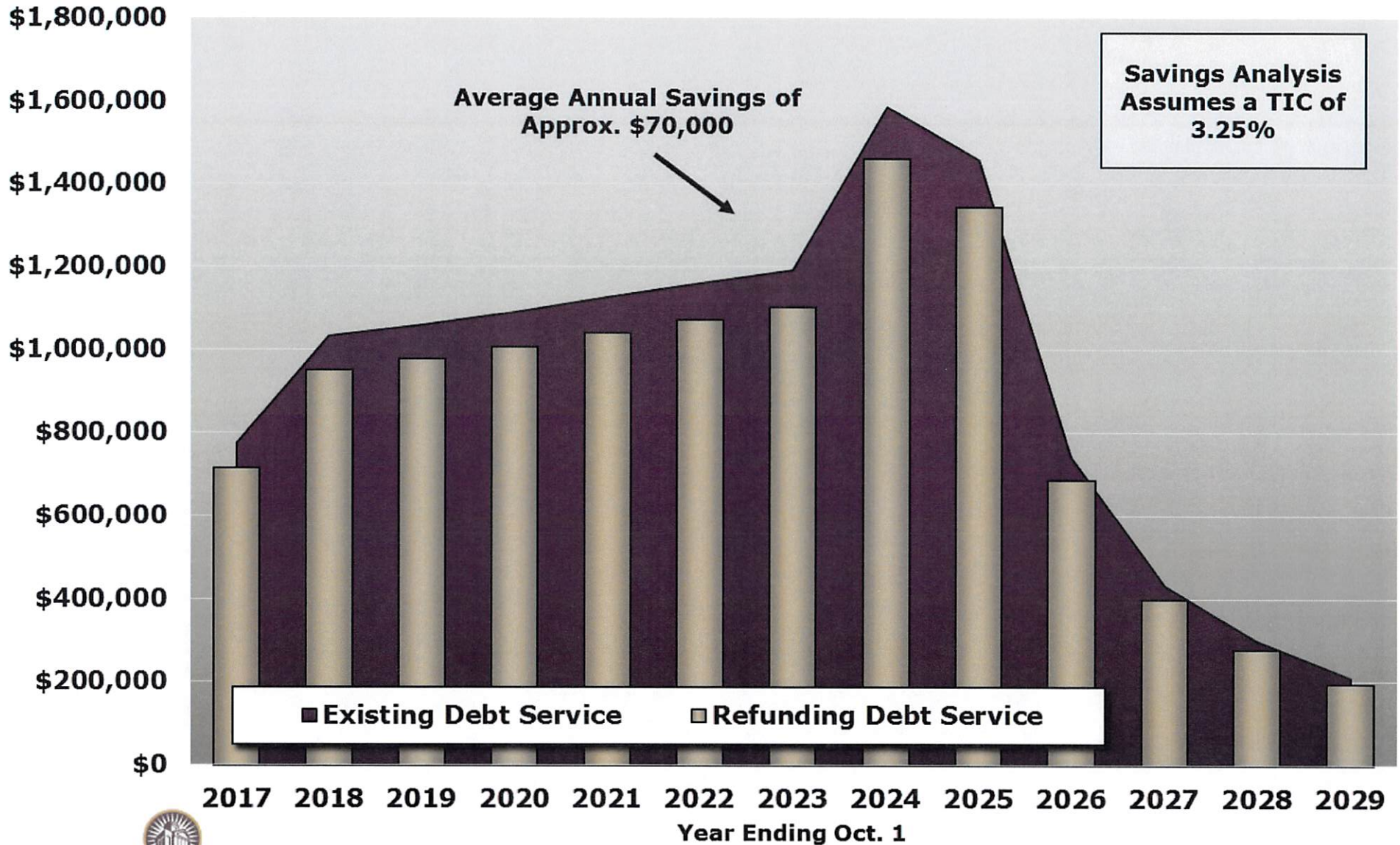
True interest cost: 5.00%

Final maturity: September 1, 2029

Callable any date



A Refinance of the Outstanding 2004 CFD Bonds Would Generate Nominal Savings of Approximately \$940,000, or \$820,000 on a Net Present Value Basis, Equal to 8.7% of the CFD Bonds Outstanding



Comments on CFD Refinance

Recommend a Direct Placement

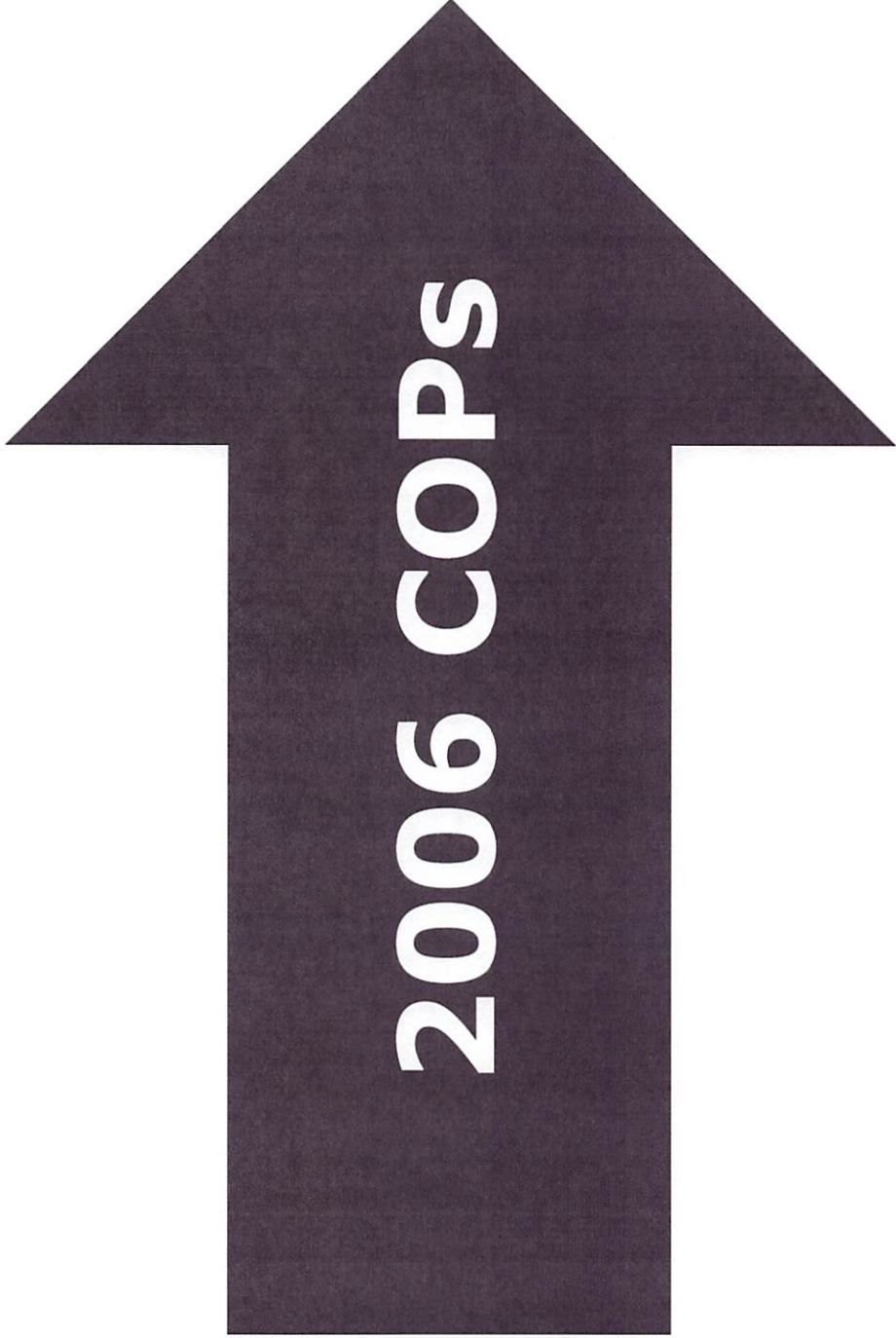
- Cost effective

Will collect and analyze additional information

Will further evaluate best mechanism for realizing savings

- Up-front, annually or shorten term of bonds





2006 COP Statistics

Original principal
amount -
\$19,890,000

\$13,880,000 remains
outstanding

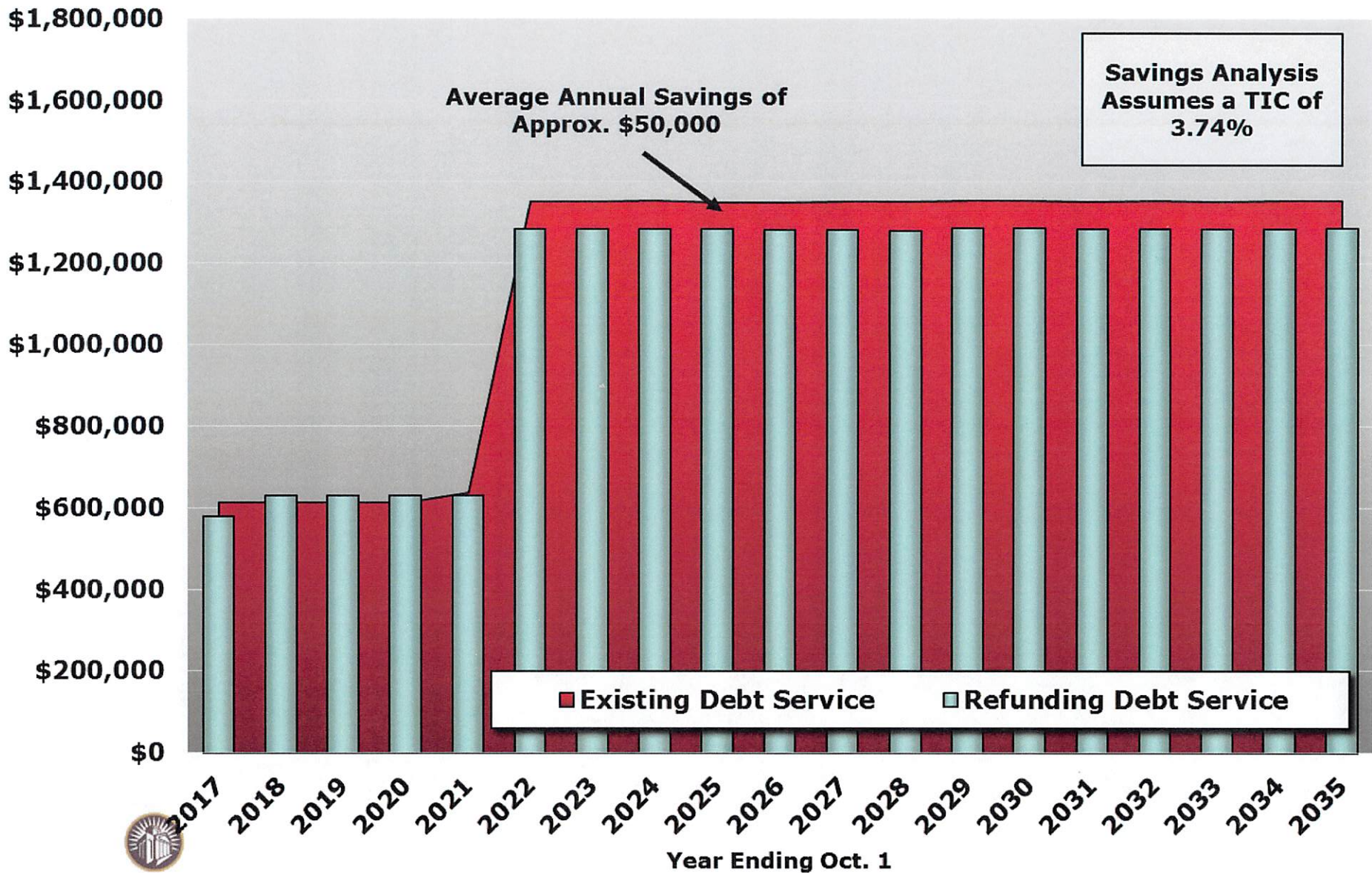
True interest cost: 4.52%

Final maturity: October 1, 2035

Callable any date

District pre-paid approx. \$4 million in 2014

A Refinance of the Outstanding 2006 COPs Would Generate Nominal Savings of Approximately \$955,000, or \$650,000 on a Net Present Value Basis, Equal to 4.7% of the COPs Outstanding



Comments on COP Refinance

Refinancing scenario assumes a public sale with a 10 year optional redemption provision

- Further evaluation of the District's objectives are needed before recommending the above structure

Additional analysis is needed before implementing a COP refinance

- Need to consider the District's overall capital plan and the timing of development within the CFDs to determine the best course of action



Board Direction

Pursue GO Bond refinance?

Through Direct Placement

Realize savings annually or shorten term



Move forward with options for CFD refinance?

Through Direct Placement

Will come back to the Board with more information and recommendations

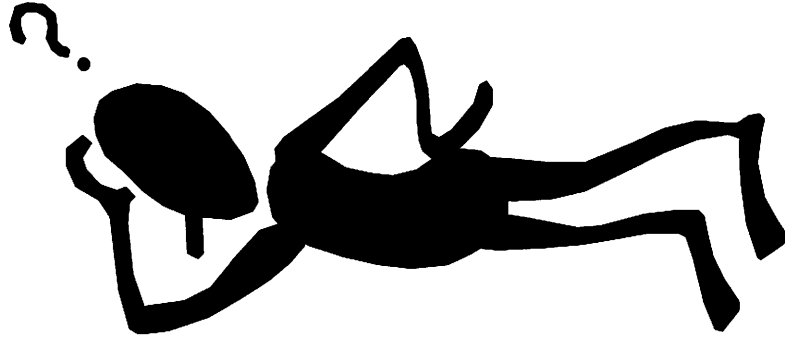


Explore COP refinance?

Will come back to the Board with more information and recommendations



Questions?



ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: K-12 ELA/ELD Curriculum Adoption Recommendation

DEPARTMENT: Office of the Deputy Superintendent, Educational Services

Background:

Through Strategic Planning and student performance data, stakeholders prioritized the desire to provide challenging learning experiences that help all students to reach their potential. In support of this outcome, the District has taken steps to identify, pilot, and adopt district-wide California Standards-based ELA/ELD curriculum. In October 2015, Ed Services and the TOSA team began planning, budgeting, and providing training to elementary and secondary teachers participating in the K-12 curriculum pilot process. Through a rigorous process, these groups identified specific criteria to evaluate, select and pilot potential programs that would meet the needs of students in Rocklin Unified. An ELA Adoption Survey earlier this year confirmed staff's desire to proceed with an adoption, training and implementation.

Status:

This presentation will highlight the programs that teacher groups recommend to the Board for adoption. Following the recommendation, both programs must be placed on Public Display for comment for 30 days beginning March 16, in order for the Board to approve the recommended curricula for adoption in April.

Presenter(s):

Kathleen Pon, Ed. D., Deputy Superintendent, Office of Educational Services
Marty Flowers, Director of Secondary Programs
Karen Huffines, Director of Elementary Programs
Kari Auwae and Kaili Bray, District Teachers on Special Assignment

Financial Impact:

Current year: \$2,386,623 (ELA Materials including online licenses) \$88,000 (Training)
Future years: \$100,000
Funding source: Materials: General Fund; Training: 1x Professional Development, Teacher Effectiveness, Title II

Materials/Films/Links:

None

Other People Who Might Be Present:

Allotment of Time:

Check one of the following: [] Consent Calendar [] Action Item [X] Information Item

Packet Information:

Powerpoint Presentation: ELA/ELD Adoption Recommendation

Recommendation: For Information Only

ELA/ELD Curriculum Adoption

Rocklin Unified School District Board of Trustees Meeting March 1, 2017

Kathleen Pon, Ed. D., Deputy Superintendent,
Office of Educational Services

Marty Flowers, Director of Secondary Programs

Karen Huffines, Director of Elementary Programs

Kari Auwae & Kaili Bray, District Teachers on Special
Assignment



Overview

- Alignment to Strategic Plan and Local Control and Accountability Plan
- Timelines & Selection Process
- Curriculum Pilot
- Recommendation & What to Take Away
- Estimated Costs
- Next Steps

Alignment to Strategic Plan & LCAP

➤ Strategic Plan Strategy 1

We will create student academic growth through dynamic, relevant, and increasingly challenging learning experiences

➤ LCAP Goal 1

Rocklin Unified School District (RUSD) will ensure that all students will achieve to their highest potential and make continuous progress toward increasingly challenging academic goals consistent with college and career readiness standards and expectations

Pilot Committee Members



Elementary

34 teachers including:

- GenEd, SpEd, EL
- All elementary sites
- 6 Administrators

Secondary

17 teachers including:

- GenEd, SpEd, EL
- Sites: GO, SV, RHS, WHS
- 2 Administrators

Pre-Pilot Process Timeline

Elementary:

- 2015 **October:** Convened members of the Elementary ELA Pilot Team
- December:** Ed Services & TOSAs previewed California's State-adopted ELA/ELD curriculum
- 2016 **Feb/March:** 2-Day Framework Training for the ELA Pilot Team
- April/May:** 2-Day Curriculum Reviews & Pilot Selections

Pre-Pilot Process Timeline

Secondary:

2015 **December:** Ed Services & TOSAs previewed California's State-adopted ELA/ELD curriculum

2016 **January:** Convened members of the Secondary ELA piloting teams

◦ **June:** 3-Day Framework training, Curriculum

Reviews, & Pilot Selections

Phase 1: ELA/ELD Initial Materials Review

Training in the Evaluation Process

Evaluation Criteria Used:

- Program Organization
- Alignment with the Standards
- Key Shifts in ELA/Literacy
- Key Shifts in ELD
- Universal Access
- Designated ELD
- 21st Century Skills
- Assessment
- Instructional Planning & Teacher Support

ELA/ELD Initial Materials Review

Elementary narrowed their choices from 6 to 4.

Program Name	
	 <p>Houghton Mifflin's</p>
	 <p>McGraw-Hill</p>
	 <p>Benchmark Education Company</p>




ELA/ELD Initial Materials Review

They then narrowed the choices from 4 down to 3.

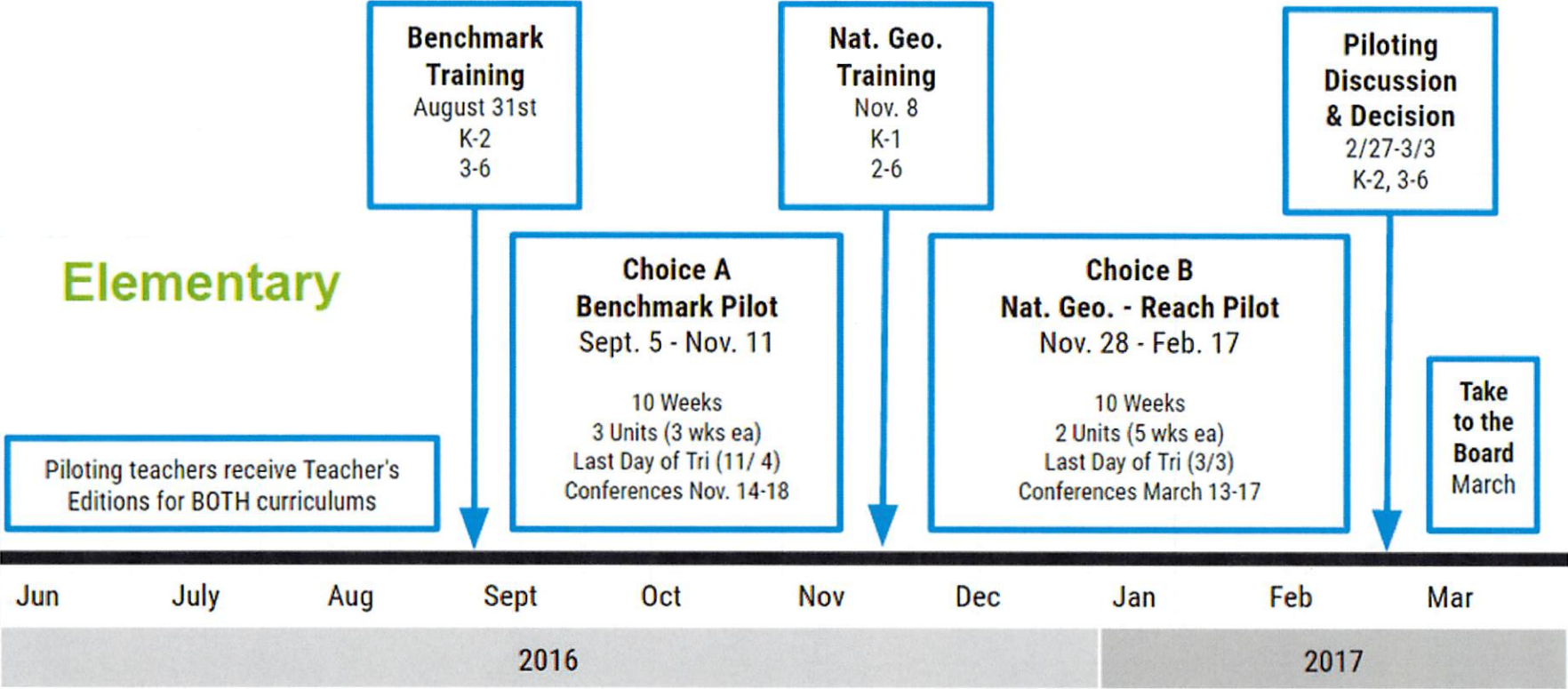
Program Name	
	
	
	

ELA/ELD Materials Initial Reviews

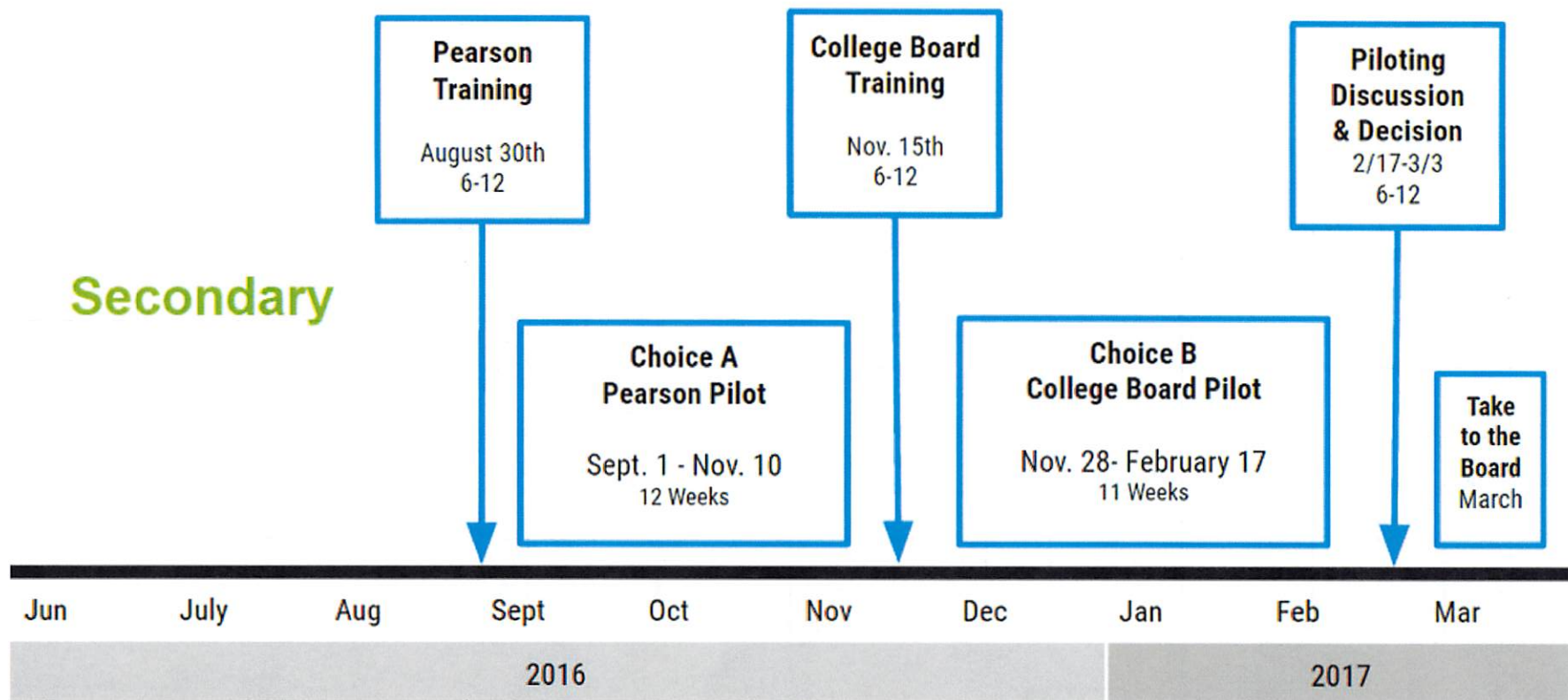
We narrowed the choices from 4 down to 3.

Program Name	Grade Level
 (HMH)	6-12
 (Pearson)	6-12
SpringBoard [®] (College Board)	6-12
 (Craw-Hill)	6-12

Pilot Timeline - Elementary



Pilot Timeline - Secondary



Phase 2: ELA/ELD Pilot Reviews

Evaluation Criteria:

- Program Rigor (in Reading, Writing, Phonics, & Components (Spelling, Grammar, Vocabulary)
- Support of Struggling Learners including Intervention Components; Support for Advanced/GATE Learners
- Student Engagement
- Supports & Training (Cross-Curricular Alignment, New Teachers, Integration of Effective Teaching Strategies that Support Literacy)
- Technology (Student & Teacher Use)

Final Piloting Data

**Packet will be updated after final
Elementary ELA/ELD Pilot Committee
meeting February 27th**

Recommendation K-5

**Packet will be updated after final
Elementary ELA/ELD Pilot Committee
meeting February 27th**

Recommendation 6-12

Springboard was overwhelmingly selected as the program of choice based on:

- the alignment to CA ELA/ELD standards that reflect rigor and literacy activities that allow for a greater depth of understanding for students
- supports for both struggling and advanced learners, including English Learners;
- technology resources for both students and teachers
- assessments that support State testing formats;
- and fit with some CA Common Core units recently developed by staff.

Estimated Costs of Elementary Adoption and Implementation

8 year adoption (consumables for life of adoption)

➤ Estimated Materials Cost: \$1,560,758

Funding Source: General Fund

➤ Spring Training Cost: \$54,000

◦(2 sub days per teacher in May 2017)

Funding Source: 1x Prof. Development Funds/Teacher Effectiveness Funds

➤ Fall follow up trainings and release time, including paraprofessional

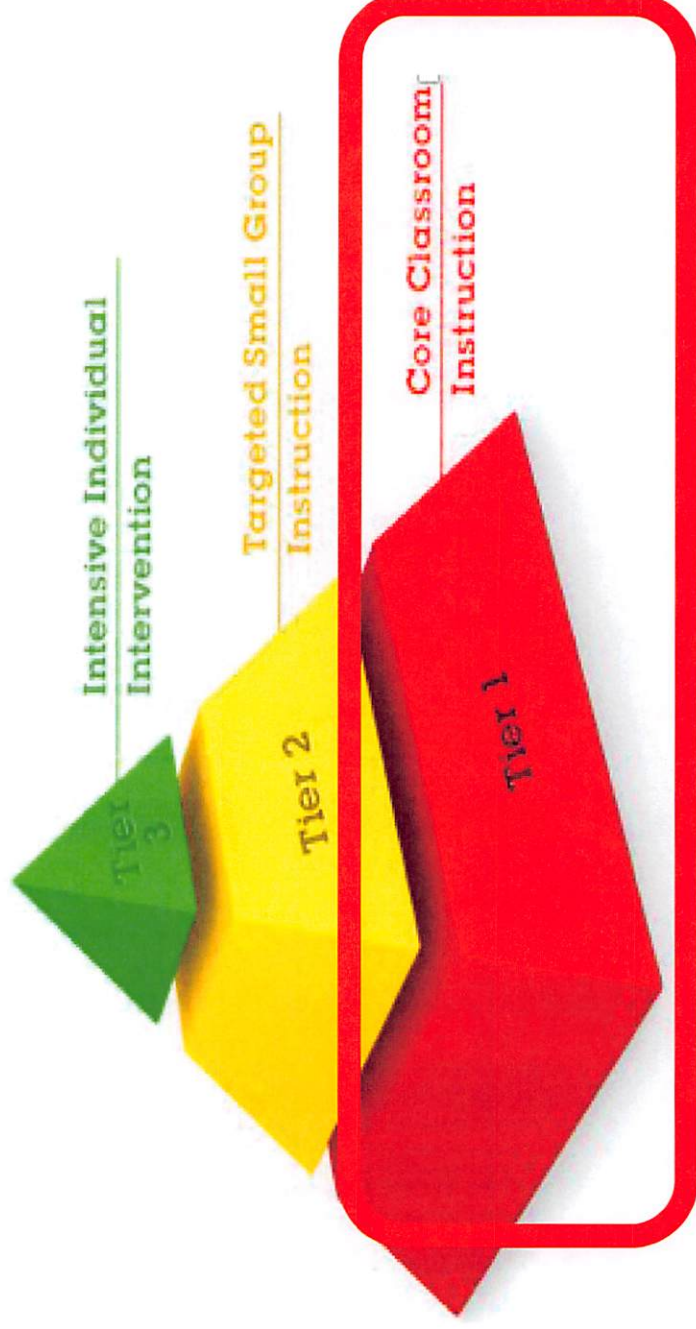
Estimated \$60,000 - Title II

Estimated Costs of Secondary Adoption and Implementation

5 year adoption (consumables life of adoption)

- Materials Cost: \$825,865
 - Funding Source: General Fund
- Spring Training Cost: \$34,000
 - (2 sub days per teacher in May 2017)
- Funding Source: Teacher Effectiveness Funds
- Fall follow up trainings and release time, including with paraprofessionals
 - estimated \$40,0000 (Title II)

What Staff Will be Asked to Not Do (Strategic Abandonment)



3 Tiers of Support

What Can We Take Away As Core Instruction (Tier I) Curricular Components*

Reading	Writing	Other
<ul style="list-style-type: none"> • Accelerated Reader • Junior Great Books • Read Works • Lexia • Site Word Busters • iReady • Ready Common Core • Scholastic StoryWorks • Scholastic News • TIME for kids • Non-fiction High-low Passages (Evan-Moor) • Discovery Education 	<ul style="list-style-type: none"> • Excellence in Writing (IEW) • Step-Up to Writing • GOMS Writing System 	<ul style="list-style-type: none"> • Wordly Wise • Words Their Way • Daily Language Instruction (DLI) • Standards Plus • Edmodo • Achieve 3000 • Teachers Pay Teachers • Pinterest
<p style="text-align: center;">Expository Reading and Writing Course (grades 7-11) NewsELA Read Write Think Achieve the Core / Engage NY Houghton Mifflin/ Prentice Hall/ McDougal Littell</p> <p>*** Some Novel Studies (to be determined through alignment work at the high school level)</p>		<div style="border: 2px solid green; border-radius: 50%; padding: 20px; text-align: center; background-color: #c8e6c9;"> <p>These are Tier 1 Curriculum or Programs, not strategies.</p> </div>

What Is Still District Supported?

Writer's Workshop (In Spring)

GLAD strategies

International Baccalaureate - Primary Years Programme

Project-Based Learning (PBL) as it is integrated with student literacy (reading, writing, researching, listening and speaking)

Special Education Curricula Designed as Tier III Intervention

Selected Tier I and Tier II Small Group/Intervention and/or Accelerated Materials (to be determined by MTSS committee)

Next Steps

- 30-day Public Review of materials
- April 5, 2017 Board of Trustees action on adoption of ELA materials
 - Order Materials
- Professional development Spring, Summer, Fall
- Define and establish ongoing support

PENDING BOARD AGENDA ITEMS

February 2017

Agenda Item	Administrator	Board Meeting
Williams Uniform Complaints, Quarterly Report <i>(Consent)</i>	Ed Services	July
Resolution Delegating Barbara Patterson as Representative and Roger Stock as Alternate Representative to Joint Powers Board for SIG <i>(Consent)</i>	Business & Operations	July
Non-Public School and Agency Master Contracts for the Upcoming School Year	Ed Services	July
Resolution Adopting Declaration of Need for Fully Qualified Educators <i>(Consent)</i>	Human Resources	July
BP 9270 - Conflict of Interest, Biannual Review – (Every Other Year, Action)	Business & Operations	July 2016
Tax Report for CFD No. 1 and No. 2, Yearly Adoption	Business & Operations	July/August
Information and Related Actuarial Reports on Workers' Compensation Claims & Health/Welfare Benefits for Retired Employees After 65	Business & Operations	August
Discussion on Option to Nominate Representative to Placer County School Boards Association, Executive Committee <i>(Action)</i>	Superintendent	August
Resolution Approving Listed Teachers to Teach Specified Courses Outside their Credential Authorizations in Departmentalized Setting (per Ed Code Sections 44258.3, 44263 and 44256(b))	Human Resources	August/September
Unaudited Actuals, Approve District Certification	Business & Operations	August/September
Resolution Establishing Appropriation Limitation (GANN) <i>(Action)</i>	Business & Operations	August/September
WestEd Special Education Report and Implementation Update <i>(Information)</i>	Ed Services/Dir Special Ed & Support Programs	September
ESY Summer School Report – <i>(Information)</i>	Ed Services/Staff	September
School Opening/Readiness Report – <i>(Information)</i>	Ed Services/Staff	September
Summer Civic Program Update – <i>(Information)</i>	Chief of Communications	September
Hold Public Hearing and Approve Resolution Affirming Sufficient Textbooks and Instructional Materials <i>(post Notice of Public Hearing 10 days in advance; required by the 8th week of the start of school)</i> <i>(Action)</i>	Ed Services	September/October
RUSD Employee Years of Service Recognition	Human Resources	September/October
Williams Uniform Complaints, Approve Quarterly Report <i>(Consent)</i>	Ed Services	October
Nomination for County Committee Representative <i>(Action every 4 years, last assignment 2015, next due 2019)</i>	Superintendent	October

Strategic Plan Quarter 1 Update – <i>(Information)</i>	Strategic Planning	October/November
Set Date for Annual School Board Organizational Meeting <i>(Action)</i>	Superintendent	November
First Interim Report <i>(Action)</i>	Business & Operations	December
Organizational Board Meeting/Special Presentation to Board President <i>(Action)</i>	Superintendent	December
Single Plan for Student Achievement <i>(previously known as School Improvement Plan)</i> <i>(Consent)</i>	Ed Services	December
WestEd Special Education Report and Implementation Update <i>(Information)</i>	Ed Services/Dir Special Ed & Support Programs	December
Audit Report <i>(Action)</i>	Business & Operations	January
Williams Uniform Complaints, Approve Quarterly Report <i>(Consent)</i>	Ed Services	January
Strategic Plan Qtr 2 Update – <i>(Information)</i>	Strategic Planning	January
Budget Assumptions & Priorities	Business & Operations	February
Identify Teachers for Non-Reelection; Prepare Letters of Notification <i>(March 1st Mtg – Closed Session)</i>	Human Resources	February
School Year Calendar <i>(annual item, includes two years out - Consent)</i>	Human Resources	Feb/March
Resolution Authorizing the Release of Temporary Certificated Employees Pursuant to Ed Code 44954 <i>(Consent)</i>	Human Resources	March <i>(1st Mtg)</i>
Present Draft School Year Calendar <i>(two years out - Consent)</i>	Human Resources	March <i>(1st Mtg)</i>
Annual Board Action Regarding Distribution of Non-Reelection Letters	Human Resources	March <i>(1st Mtg)</i>
Finalize District's Proposal and Prepare for Sunshining Process	Human Resources	March <i>(1st Mtg)</i>
Second Interim Report/Approval <i>(Action)</i>	Business & Operations	March
Notify the Board in writing by April 1; complete Performance Evaluation for the Superintendent, per contract schedule	Superintendent/Board	March
Annual Resolution Authorizing the Release of Free/Reduced Lunch Information for CAASPP Testing <i>(consent)</i>	Ed Services	March
Certification of Temporary Athletic Team Coaches <i>(consent)</i>	Human Resources	March
WestEd Special Education Report and Implementation Update <i>(Information)</i>	Ed Services	March
Vote for CSBA Delegate Assembly Representative(s) for Region 4D <i>(Action)</i>	Superintendent	March

Budget Update/Information	Business & Operations	March/April
Sierra College Report (Rocklin Graduates)	Ed Services	March/April
School Safety Plans <i>(Consent)</i>	Ed Services/Coord St & Fed Programs	March/April
Annual Personnel Update – Renewal of Contracts for Site Administrators <i>(Closed Session)</i>	Ed Services	April
Williams Uniform Complaints Quarterly Report <i>(Consent)</i>	Ed Services	April
Spelling Bee Winner(s) <i>(Recognition)</i>	Ed Services	April
Annual Review of Master Plan/Nexus Study <i>(Bi-annual—even numbered years)</i>	Facilities	April/May
Developer Fee Update <i>(Bi-annual—even numbered years)</i>	Facilities	April/May
Summer School Principals Approval Contingent on State Funding <i>(include on Certificated Personnel Report)</i> <i>(Consent)</i>	Ed Services	April/May
Strategic Plan Quarter 3 Update <i>(Information)</i>	Strategic Planning	May
*Facilities-Use Policy/Practice and Schedule of Fees	Facilities	May
Present Tentative Budget and Budget Priorities	Business & Operations	May
Classified Layoff <i>(if necessary)</i>	Human Resources	May
Final Board Action Regarding Administrative Reassignments or First Year Prob/Temp Teachers	Human Resources	May
Approve Resolution for Interfund Transfers of Special or Restricted Fund Monies	Business & Operations	May
WestEd Special Education Report and Implementation Update <i>(Information)</i>	Ed Services/Dir Special Ed & Support Programs	May
AFJROTC Color Guard Special Recognition (Student Representative Unit & Cadet Commander)	Superintendent/Staff	May <i>(2nd Mtg)</i>
Student Board Member Recognition	Superintendent	May <i>(2nd Mtg)</i>
BP/AR 5116.1 – Intradistrict Open Enrollment review as required by Ed Code 35160.5 <i>(must be completed by July 1)</i>	Ed Services	May/June
CIF Representatives for Upcoming School Year <i>(Consent)</i>	Ed Services	May/June
LCAP Approval/Hold Public Hearing <i>(Action)</i>	Ed Services	May/June
Board Meeting Dates for Upcoming School Year <i>(Consent)</i>	Superintendent	June <i>(1st Mtg)</i>

Resolution Authorizing End-of-Year Budget Transfers <i>(Consent)</i>	Business & Operations	June
Resolution Delegating Certain Contracting Powers to the Superintendent or Designee <i>(Consent)</i>	Facilities	June
Consolidated Applications (Part 1/Part 2)	Ed Services	June
Final Budget Approval/Hold Public Hearing <i>(Action)</i>	Business & Operations	June
Authorization to Dispose of Surplus Property	Facilities	June
EPA Spending Plan	Business & Operations	June
Community Advisory Committee (CAC), Appoint Parent Representative for 2 year Term <i>(every other year, due 2015, Consent)</i>	Ed Services	June
Complete Superintendent's Performance Evaluation and Update Contract	Superintendent/Board	June/July
Expulsion Hearing Panel for Upcoming School Year <i>(Consent)</i>	Ed Services	June/July

* Denotes a non-annual/one-time only agenda item.